

UISZ Community Summary – Week 10



INTRO

The season for Middle School Football and High School Volleyball ended last week with a final fixture against UISG. The students has been training for 3 months and it was nice to end a season that has been disrupted with restrictions with some games.

We had traveled to UISG on the 13th of October with four teams (Girls and Boys Volleyball and Football) and this was the home leg. The volleyball teams got off to a great start, with both boys and girls wining the first set comfortably. With a rotated line up, the girls then dropped a close second set, and then missed out on claiming the deciding set by only 4 points. The boys went on to win all sets played recording their 1st ever victory over UISG.

Football, was slightly more challenging, with both the boys and girls missing key players for the final game, and while they rallied, their efforts were not enough to stop UISG claiming victory in both games.

After games completed, we were delighted to have Marcus Soares cook up a storm, with a Brazilian BBQ, where we presented awards for our most improved and MVP for each category.

Girls Volleyball

- Most Improved - Amy Liang and Amy Szymanowski
- MVP - Selina Fan

Boys Volleyball

- Most Improved - Peter Pang
- MVP - Max Wang

Girls Football

- Most Improved - Jamie
- MVP - Ana Lico

Boys Football

- Most Improved - Oliver Woodward
- MVP - Ilir Lico

A huge thank you to the coaches giving time and effort to support the program and I hope to continue developing further fixtures for all students, following COVID prevention protocols.











PYP

Greetings from Year 4! October has lead us to our new Unit of Inquiry: **How We Express Ourselves**. For Year 4, we are exploring this transdisciplinary theme through the central idea that *artists choose from a variety of techniques to express their message*. As such, students have been learning about a variety of artists, both historical and contemporary, and discussing their art and what the artist intended to communicate.

Year 4 students have been asking questions about HOW different artists created their work (what techniques they used) and also WHY they chose to create the art they did.

Students are also interested in furthering their own artistic skills, and in particular want to create some of their own “street art”! Look out UISZ campus!

In this unit of inquiry we are able to make many cross-curricular connections with Social Studies, English language and Math as students are: reading informational texts to gather information, viewing art and videos about art from around the world, writing about their opinions and about artists, and also using measuring and multiplication skills to design and create art.



Graffiti artist Cosimo Caiffa street art illusions



Mona Lisa – Leonardo Da

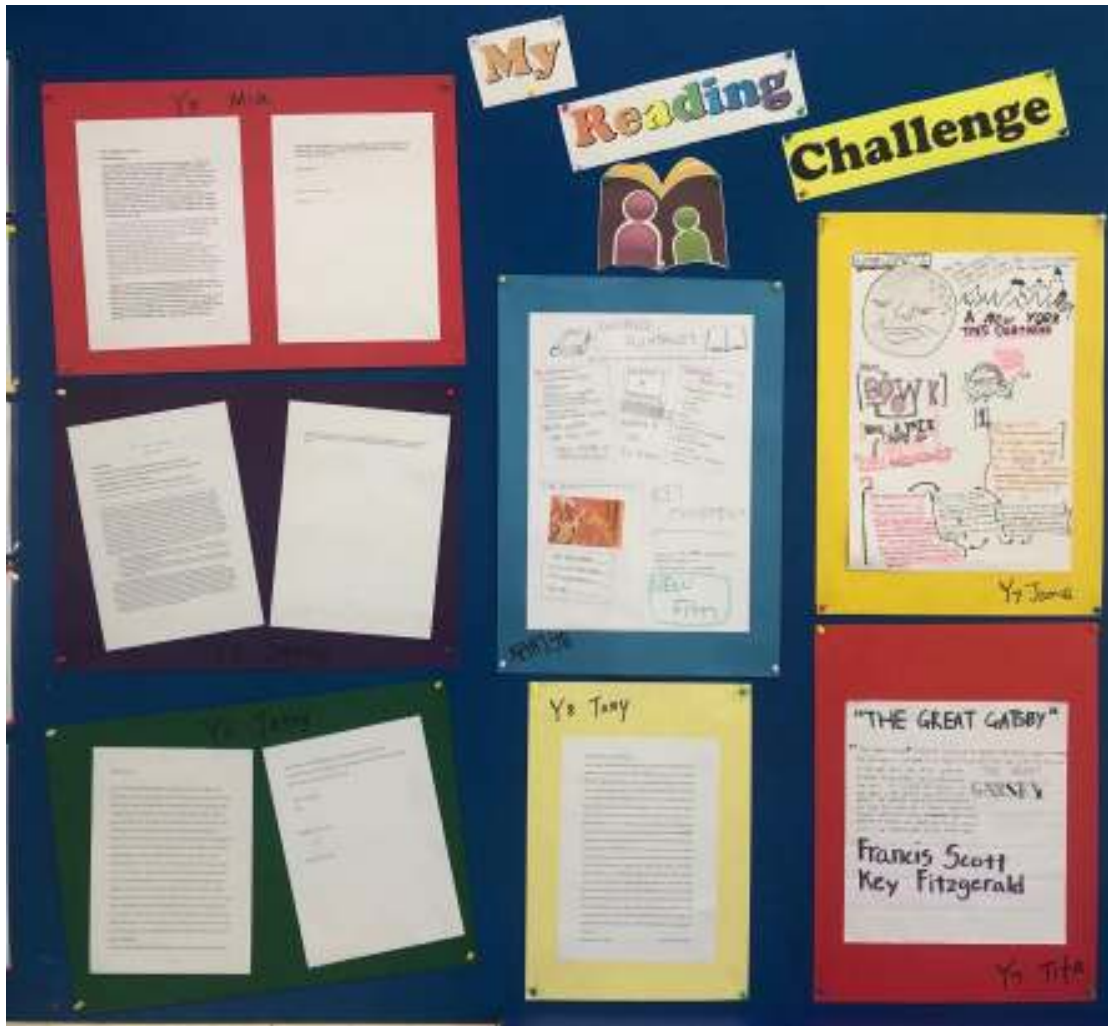


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 challenge plan for reading the entire book based on their own English reading level.

Under the guidance of the teacher, they will go to the library to borrow the English version of the novel that they like and suit their level, combined with the challenges they have selected, develop a phased reading plan, and read in class and after class. In the process of reading, they need to take notes, and the teacher will often check and carry out communication activities. Students not only accumulate knowledge of English new words, sentence patterns and grammar, but also get in touch with and understand some English literature and culture. In the end, they combined their notes, feelings and reading content to successfully complete their own reading challenge: Jerry in the Year 7, Mia, Sandy, Tony and Rochelle in Year 8 wrote to the writers of their respective novels. Wrote a letter to share their feelings, opinions and suggestions; Year 7 Tifa and Jamie, Year 8 Kari and Waffy respectively imagined what would happen after the story they read was adapted into a movie, and designed their own distinctive promotional posters. Everyone actively participated in the event and shared their wisdom. Great job!

在 Ms.Yan 的 Academic Skill 课上，这周同学们展示了他们一个多月来阅读英文书籍的成果。每一个季度，学生们会立足自己的英语阅读水平，制定英语整本书阅读的挑战计划。他们会在老师的指导下，去图书馆借阅喜欢的并且适合自己水平的英文版小说，结合自己勾选的挑战，制定阶段性的阅读计划，在课堂和课后进行阅读。在阅读的过程中，他们需要做好笔记，老师会时常进行检查并开展交流活动。学生们不仅积累了英语生词、句式及语法等知识点，同时也接触和了解一些英语文学和文化。最终，他们将自己的笔记、感受与阅读的内容相结合，成功完成了自己的阅读挑战：七年级的 Jerry，八年级的 Mia、Sandy、Tony 和 Rochelle 分别给他们各自阅读的小说书的作家写了一封信，分享了自己的感受、观点和建议；七年级的 Tifa、Jamie 和八年级的 Kari、Waffy 她们分别设想把阅读的故事改编成电影后，可能会怎么样，并且设计了各自的有特色的宣传海报。每个人都积极参与了活动，并分享了自己的智慧。非常棒！





DP

A message from Ms. Dina/DP BIO Course

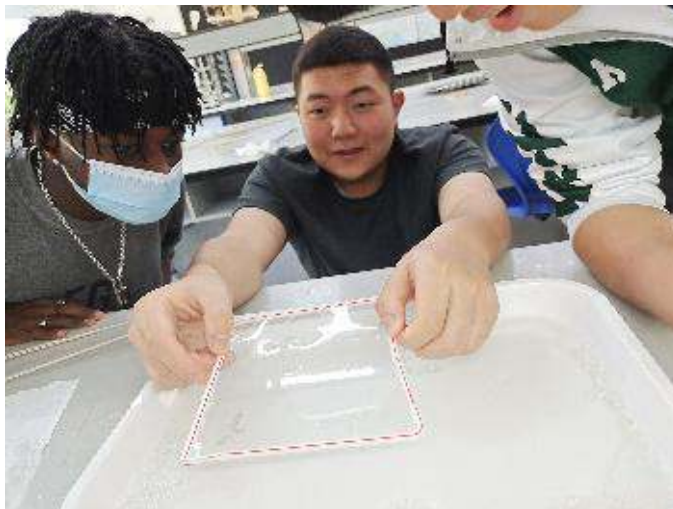
Who said that DP course can't be fun? Yes, this is DP year 11 and, yes, they are high school students but just look at their happy faces. This soap bubble activity is not only entertaining but at the same time draws an analogy with cell membrane structure. Soap bubbles also have lipid bilayer that are held together due to surface tension of water molecules. We nailed down all six membrane concepts through the



use of soap bubbles modeling plus we compared chemical structure difference between both soap bubbles and cell membrane.

Concept 1- cell membrane is

fluid and flexible, concept 2- membrane can self-repair, concept 3- eukaryotes feature cell membrane bound organelles, concept 4- membrane proteins perform special functions, concept 5- gap junctions aid transport, concept 6- many bacteria cells reproduce by binary fission.



In Paul Jang's DP Korean A L&L Y12 class, students are currently learning the Intertextuality section. In this course, students are learning Korea's representative classical 'Chunhyangjeon' and 'Jane Eyre'. Students understand the main concepts in each work and analyze the similarities and differences between the two literary works. Students will have time to share their analysis results and discuss them based on them. This will help students develop their logical and critical thinking skills and improve key skills for writing critical essay for their Final Paper test.



BOARDING

On Thursday night Boarding held some exciting and scary Halloween activities including dressing up and making up, trick-or-treating on people's doors for candies, a haunted house, a camp fire - ending with a prizes ceremony. Everyone had a fantastic time! Photos will be included in next week's summary!

OUTRO

What another stimulating week it's been with so many engaging class projects, not to mention sports and halloween activities occurring. It's time now to decompress over the weekend and recharge your batteries ready for another exciting week of teaching and learning next week. Enjoy!

Warmest wishes,

UISZ School & Boarding Community