

UISZ Community Summary – Week 12



INTRO

Well here we are heading towards the middle of November at UISZ with so much to write about this week. PYP, MYP and DP level students have all been hard at work in and out of the classroom - let's take a closer look at what's been going on...

PYP

Message from Mr Chay

Students in P and Year 1 undertake Information Communication and Technology (ICT) once a week where they begin to learn about the foundation of identifying and using a computer. In order to understand how a computer receives and follow instructions from human input, students were introduced to 'Algorithm'. An algorithm is a computer concept that involves a series of step-by-step instructions. We apply it in our daily routine all the time.

Using algorithms, students were given a cut-out sheet that required students to identify what steps were not required to make a paper plane. With the correct steps, students had to put them in the right order so the instructions can be followed to make the paper plane. Students also learnt different components of the paper plane and throwing techniques to maximise the throwing distance of the plane.

Students had a lot of fun and supported each other very well in the process.







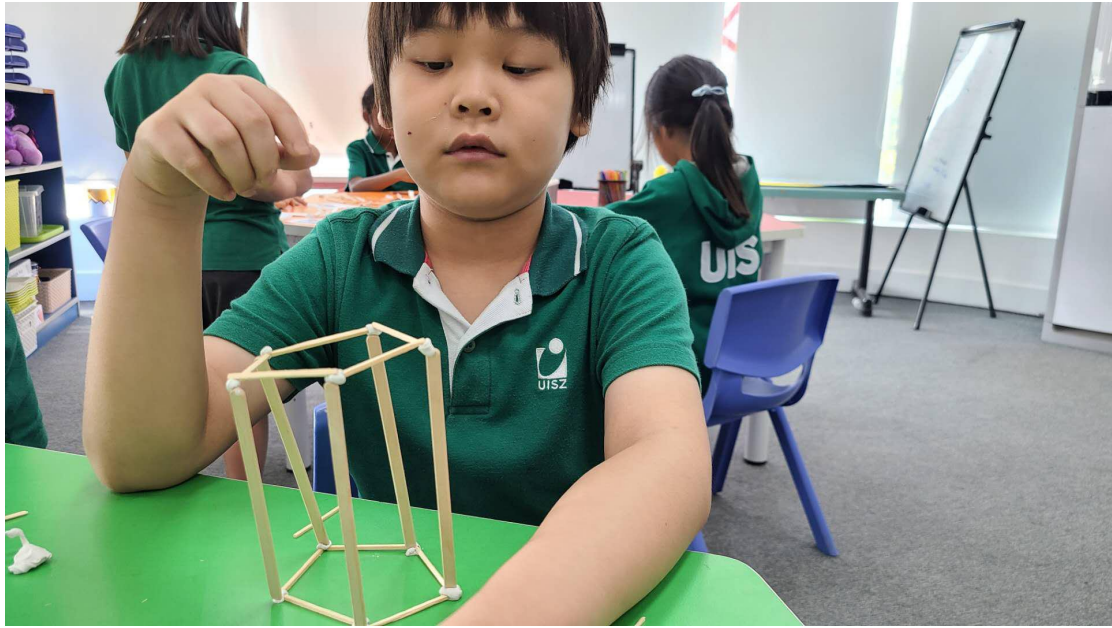


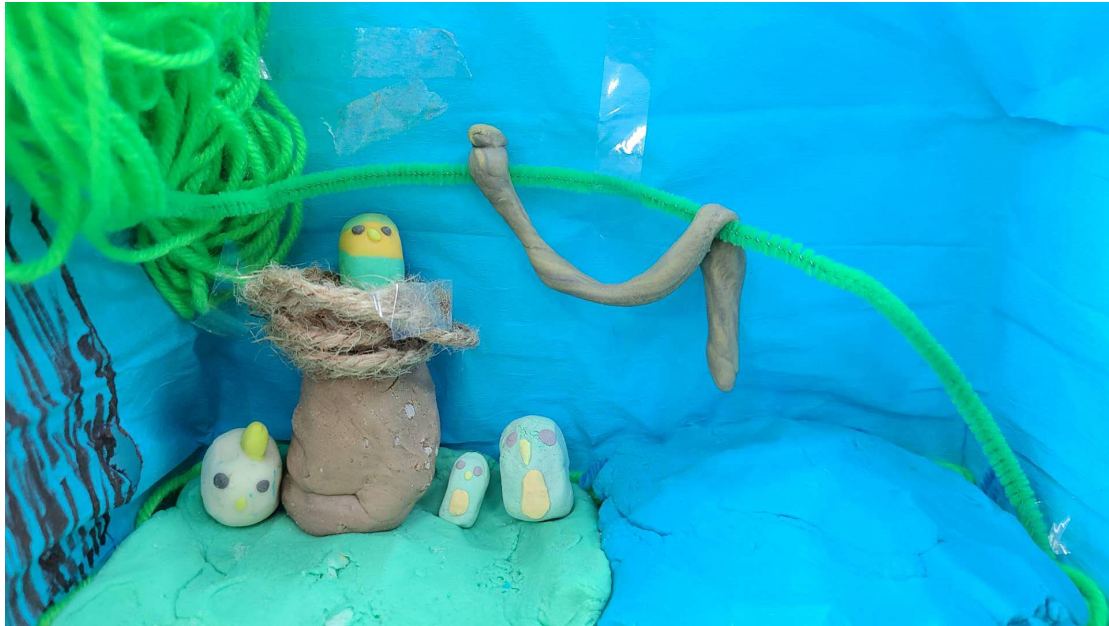
Message from Mr Steve

“What a busy time Year 3 has had in the last month or so! In our UOI we learned a lot about the Earth. We learned about how the decisions we make can affect animals and the environment. We are continuing to learn about which decisions are good for the Earth, and which are not so good. We are also learning way to let others know about these decisions and convince them to make the right choices. Nice!

In math we are learning about 3D shapes, a favourite topic. We have done a lot of fun activities, including a shape hunt in the playground, making our own 3D shapes and, of course, learning all the technical terms. Year 3 have worked very hard and are having lots of fun too.”







MYP

Message from Ms Valentine

Individuals & Societies Stories - exploring settlement sites and collaborating with each other.

Imagine you were an early settler before the times of nice homes with running water and heating. What natural factors would influence where you would build your settlement?



This is the big question the Year 6 students were working on these last weeks in Individuals & Societies, as they are learning about Settlement factors, change and sustainability.

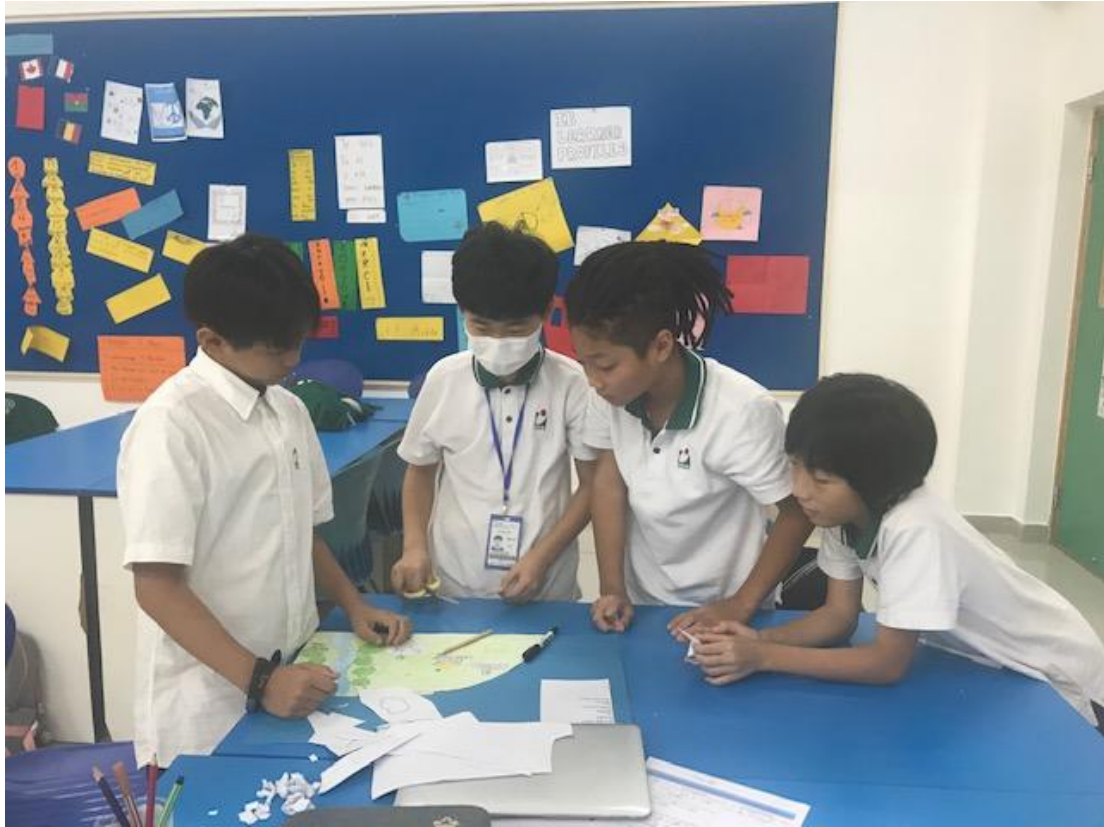
As a closing activity of the first part of our unit, students had to design a poster and write a short text about their ideal settlement site. They had to work collaboratively to decide, as a group of "Early Settlers", what would make a good settlement, identifying and describing features of a good settlement site, giving reasons why their site might also be vulnerable.





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 • My site is good because it has a stream that provides water, woods that provides heat and materials for building, mountains for blocking the wind and providing rocks, a house/shelter that protects you from rain, crops that provides food to eat, sun that provides heat, and a farm to grow animals.
 My site might be also bad because the stream might flood into the house and the farm. The mountains are faraway from the crops, so it might be hard to grow.







In Ms. Lyudmila's Y8 Arts / Music class students are working on their creativity by composing music with software programs on their devices. Their task is to show through the musical composition and narrative the changes and consequences found due to human impact on the environment.





A message from Ms. Dina MYP-Science

MYP year 10 are ambassadors for Climate Action Project 2020. During our monthly assemblies, our two inspired students prepared a speech on three main things related to Climate Change.

Part1. What is Climate Change?

Part 2: Why is this an important issue?

Part3: What can YOU do to prevent Climate Change?

Main idea is to raise climate change awareness in our UISZ community by focusing on local and global impacts. Rosie and Jenny highlighted changes that are happening all around the world and especially in our region, China. Because climate impacts vary, everyone, will need to be alert in their specific region and need to act to prevent it further development.

Rosie and Jenny listed doable, everyday applicable, behavioral actions that everybody can do to go greener step by step. UISZ students invite you all to take simple actions that will help STOP Climate Change. We believe that together we can make it happen!





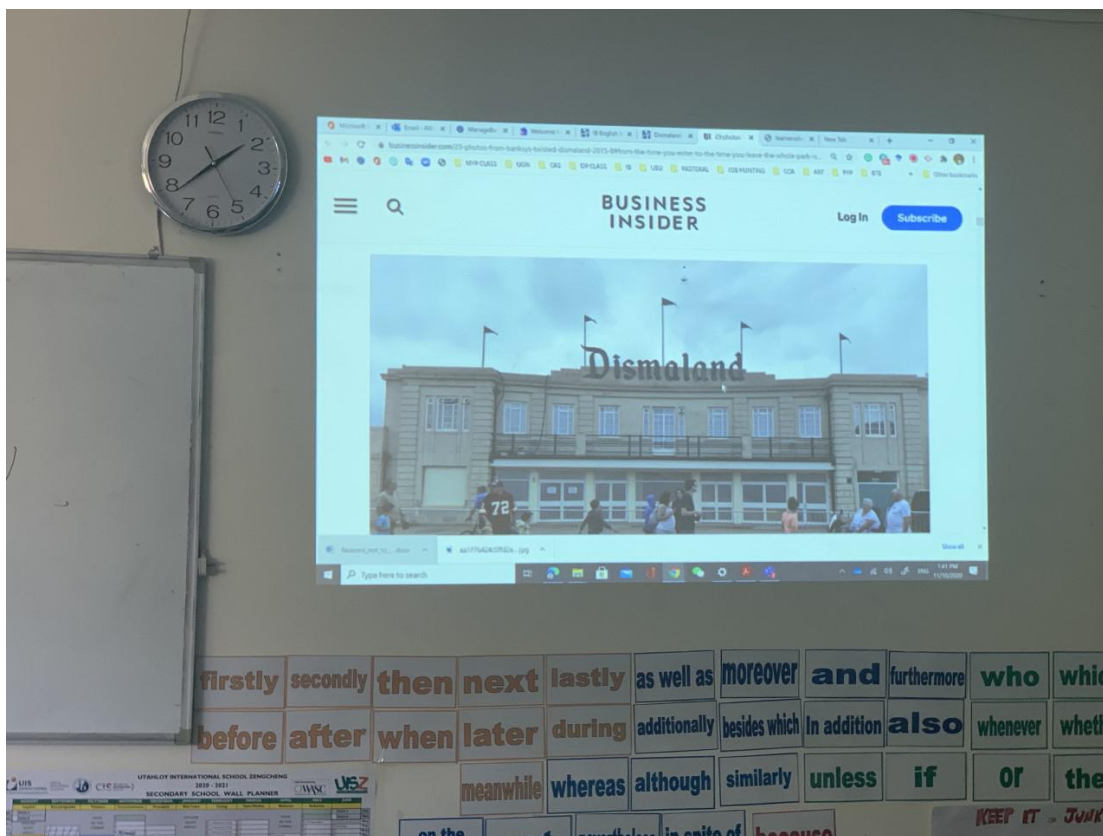
DP

Message from Mr Alfonso

As part of our inquiry, Year 12 English students explored the connections between artistic satire -Banksy created a 'bemusement park' satirizing Disneyland- and the theme 'Sharing the Planet'. Through mini-research and group discussions, students were able to discern that via provocative art the environmental message and social injustice issues can be effectively communicated. Not only, Y12 students used their research, communication, and social skills, but they had to utilize their critical thinking to interpret the artist's message.



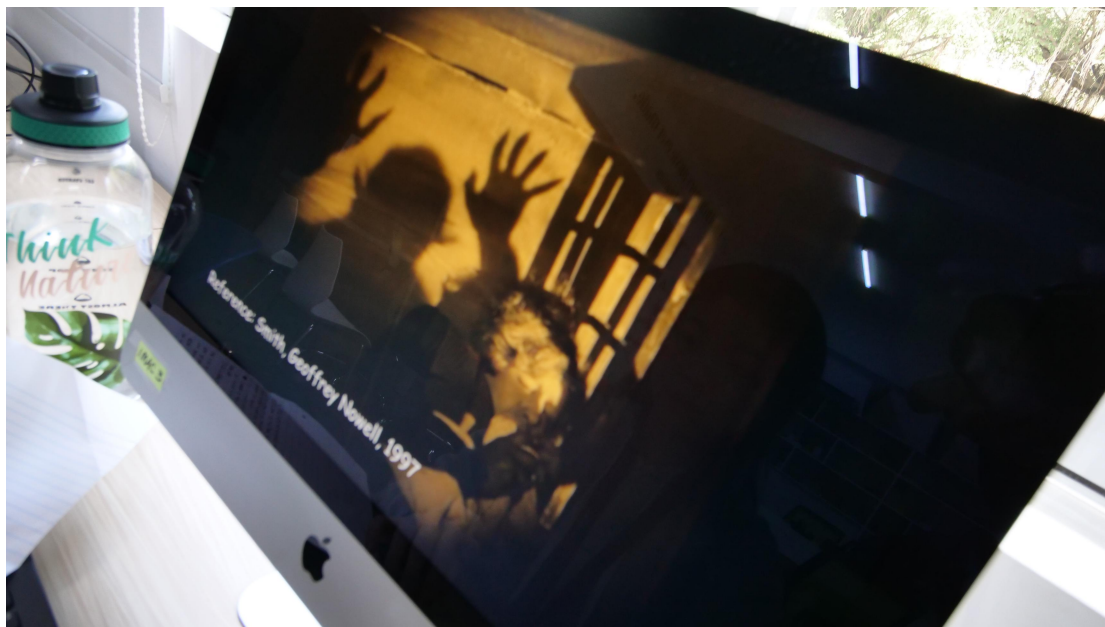




Message from Mr Justin

In DP Film HL Year 12 - Helen Wong has been very busy this week finishing off her ten minute audio-visual Comparative Study which analyses the similarities and differences between Nosforatu (the original Dracula film) made in Germany in the 1920s and Bram Stoker's Dracula a critically acclaimed US emake made in the 1990s. The IB Comparative Study requires students to record their verbal argument - which is written out as a script - and synchronise it with appropriate visual evidence and text using a video editing app (Apple Final Cut X).







BOARDING

Message from Ms Mooney

寄宿部的一周总结

Star of the month in the boarding house were selected last week.

上周我们选出了宿舍部的每月之星。

For secondary boys the awards go to William and Dillan. Dillan always follows the timetable and keep his room tidy. He doesn't make any noise and concentrate in his personal homework in the self study time. And he wakes up and leave the dragon house on time.

中学男生的每月之星是 William 和 Dillan. Dillan 总是能遵守 Boarding 的时间安排，并且保持自己的房间整洁。他在自习期间从不打扰别人，学习特别专心。每天早上，他总能准时起床离开宿舍。

William 的房间总是干净整洁。在遵守宿舍规则和时间表上，他往往是左右寄宿生的榜样。

William's room is always clean and tidy. He is a good example for other boarders in terms of following rules and boarding schedule.



For secondary girls Amy and AmyS are winners for their self-disciplined characters. They take an active part in activities, keep their room clean, and finish their homework earnestly. Meanwhile, they maintain a good relationship with their classmates.

中学女生的得奖者是 Amy 和 AmyS. 她们都有着很好的自我管理能力。她们积极参与活动，保持房间整洁，认真完成作业。同时她们还与其他小伙伴们相处融洽。

For primary boarding stars of the month go to Tracy and Circle. Tracy is talented, respectful and keeps doing well in good habit. Circle is helpful, outgoing and always share with others. All primary kids enjoy the afternoon school activities and they are making progress in badminton and ping pong!

小学的本月寄宿之星得主是 Tracy 和 Circle. Tracy 是个又聪明又懂得尊重人的孩子，她始终保持着良好的生活习惯。Circle 乐于助人，性格外向，常常与人分享。所有小学的孩子都很喜欢下午的活动时间，并且他们在羽毛球和乒乓球上都取得了不少的进步！

In Secondary boarding we have implement a time management system for homework this week. Students fill in a homework time allocation form to manage their time in completing homework from Monday to Thursday. This system aims at helping students to develop their time management skills and to make sure they all finish their homework on time.

本周中学寄宿生开始采用一个时间管理系统。学生将在一个作业时间分配表格上，把自己从周一到周四每天需要完成的功课填写在上面。这个系统至于培养学生的时间管理能力，





To those that don't know her - this is Samantha Li, a boarding student and a major player in the sports program, with a great sense of humor, bubbly personality and a talented figure skater! Who would have known?

How old are you?

14

How long have you studied and boarded at UISZC?

2.5 years

How long have you been an ice skater?

4 years

How much time do you spend on training a week?

2-3 hours

Do you play sport at school?

Yes, I played middle school football, we won second place last year, I also got promoted to the High School basketball team. This year, I have played High School Volleyball and we have started Basketball.

Why did you start ice skating?

I saw an ice rink one day, and said to my mum I wanted to try. I had so much fun, I asked my mum if I could have lessons and more training.

Do you plan to compete at the Olympics?

No way! That's really hard

Do you compete now?

Yes, I had a competition last week and have another this weekend!

Great job Samantha!









OUTRO

Well it's been yet another full on, busy week at UISZ with so many exciting classroom projects, and activities taking place. Our students never cease to EXPLORE. ADAPT.



And IMPACT and we take pride in their large and small achievements each and every week. Have a wonderful weekend. See you all next Monday morning!

Warmest wishes,
UISZ School & Boarding Community