

UISZ Community Summary – Week 2



INTRO

Students are now fully immersed in their various school activities as the school gets into full swing. An air of excitement permeates our corridors of learning as students move from class to class soaking up knowledge. Let's take a closer look at what's been happening...

PYP

Our second week at school have been extremely fun-filled and exciting. Our students have been discovering the different areas of our new classroom and are so excited to play with all the toys. All our little friends have been settling into daily routines extremely well.

We have started our Unit of Inquiry on 'Who We Are' and have been discussing our likes and dislikes, our hobbies, and our favorite colors. We are working on 1 question daily about our preferences and gather this information in the form of tallies and picture graphs.

We have also finished our August Self-Portraits. Each student got a chance to look at the mirror and create a self-portrait. As they were drawing, they took some time to reflect and speak about their individual features. We will be working on self-portraits throughout the year.













MYP

INTRODUCING CHRIS PALASZ

It's my pleasure to join UISZ this year as the new English Language and Literature teacher of MYP / DP. I am originally from a west suburb of Chicago, USA. I love diversity and have a natural curiosity to explore nearly any topic analytically. After exploring my interests in



music, physics, and theology, I found an interest in English language and literature as an educator, and particularly enjoy asking questions and exploring answers related to various literary texts and current events. After receiving my BA in English, I moved to South Korea and taught English there for 11 years. During that time, I met my wife who is Chinese. We got married in Korea, then moved to China in January of 2019. I consider myself a life-long learner, completing my MA in English in 2020, and continuing to challenge myself and my students as we explore English literature and relate it to our lives today.



In Mr Justin's Y6 Arts/Film class students learnt about the coverage method of filming a scene wherein a wide master shot of all the action taking place is first filmed, after which the action is repeated and filmed again in medium and close up shots. Students learnt that this is done in order to provide the editor with cutting options to help build the drama and draw attention to specific story details, whilst maintaining continuity of action between shots. The students worked in teams with one student playing the role of the actor who would walk forward, notice their shoe-lace was untied, kneel down to tie it, and then stand and walk forward again. Students enjoyed the task and progressed beyond simply pointing and shooting the camera, to gaining an understanding of filming with a larger editorial structure in mind.





Meanwhile in Mr Anil's Art class students explored some dry pastels art and demonstrated a good blend of creativity and application of skills. Students followed the style of Georgia O' Keeffe to explore the abstraction and art elements.



In Ms Zhou Qin's Y9 Chinese LL class students are studying the argumentative writing approach to learning. They are focusing on the structure of an academic argument and how to organise ideas logically. They have shown the disagreement on the organisation of the sample article, so they tried to do some revision after the class discussions.



DP

Message from Ms Dinah

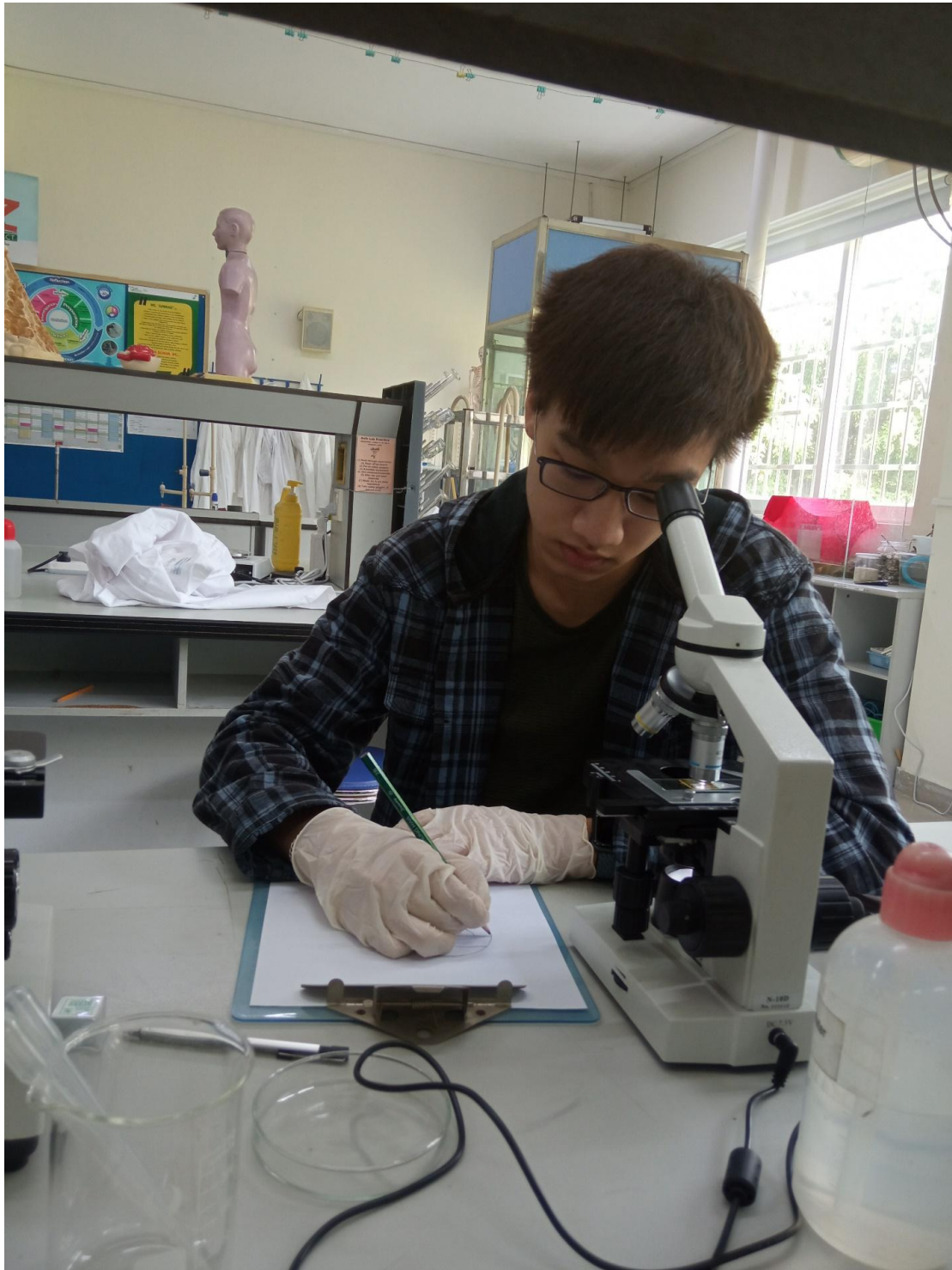
One of the best things to do with a microscope is to collect a wide range of specimens, mount them on slides and look at them. And this is what we did with DP Biologists in Y11. Cell theory was an important step in our understanding of living things. It paved the way for Robert Koch and Louis Pasteur to establish the germ theory of disease two hundred years after the establishment of cell theory. This is the basis of much of modern medicine today.

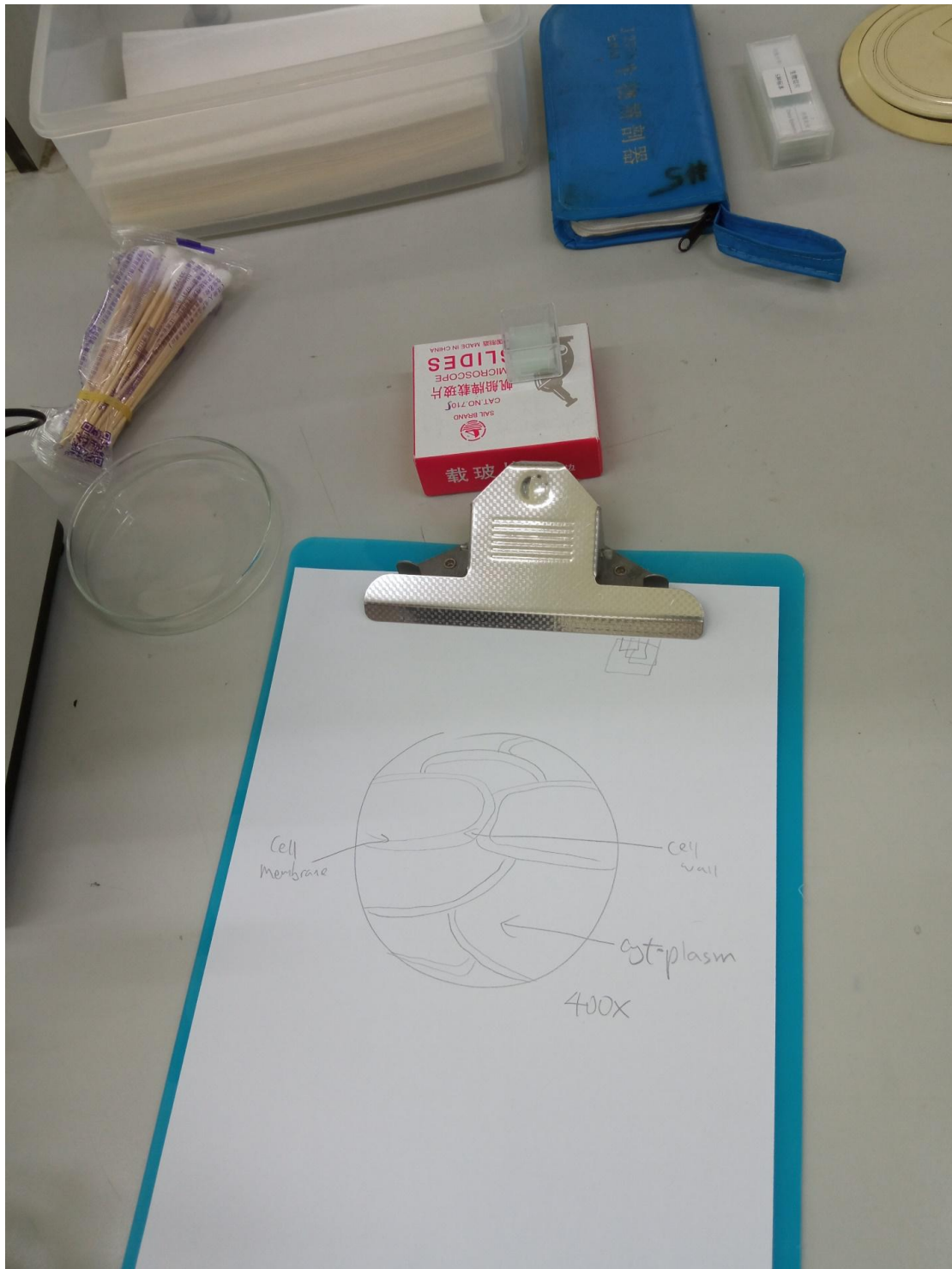
Activities that we did throughout this week helped our young biologists to see how microscope images provide evidence to support the cell theory and how some notable exceptions challenge it. They observed different types of cells, estimated their size, practiced drawing scientific images just as this international group of early microbiologists did almost 400 years ago. There is no doubt that we were all fascinated with microscopic pictures of cells and impressed by their complexities.







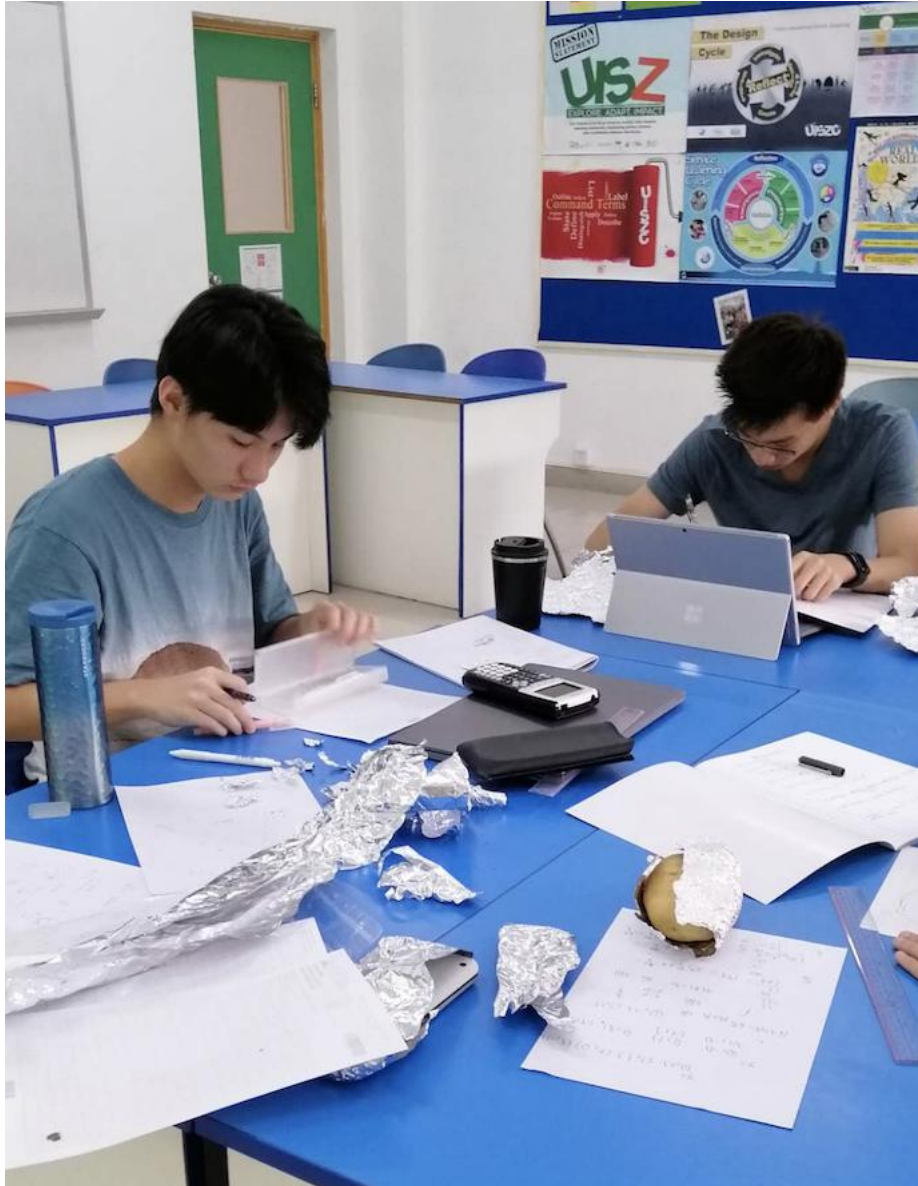




Message from Mr Sheraz

We have been looking at physical properties of a potato in the Y11 Mathematics class. From that deducing the measured properties. We estimated length, surface area and mass, followed by actually measuring them. Students got a better understanding of surface area from the hands on activity.





In Mr Jang's Y12 Korean A L&L class is currently preparing for an important core task for DP Korean A L&L IO (Individual oral). In this week, students are looking at various global issues with their classmate and Mr. Jang and organizing the literature and non-literary works they have learned so far. Students are looking for various literary devices chosen by the writer to connect their global issues with the world of society and literature we live in.





OUTRO

That brings us to the close of the week #2 edition of the UISZ Community Summary. It's been a full on week of thought provoking classroom activities and we are all so proud of our students who have such a wonderfully positive attitude to learning. We wish all students and their parents a relaxing weekend.

Warmest wishes,
UISZ School & Boarding Community