



UISZ Community Summary – Week 16

增城誉德莱国际学校第16周教学工作总结



INTRO 简介

Merry Christmas from everyone at UISZ - the festive season is getting into full swing now that the school Christmas tree has been erected in the Secondary foyer and wreaths are going up outside classroom doors.

祝 UISZ 的每一个人圣诞快乐——现在学校的圣诞树已经在中学的门厅里竖起来

了, 教室门外的花圈也在升起, 节日的气氛正在全面展开。



























爱法(G 重编者)







On our Secondary Christmas 'what brings you joy' board which has been placed up outside the Library by Ms Gracie - students have been writing messages of joy and hope for the festive season. One ambitious student wrote that they hope to receive a +40 score so they can gain a place at UCL in London. Dreams really can come true at UISZ if you perservere! Gracie 老师在我们的二年级圣诞节展板上写

道"什么带给你快乐",学生们一直在为节日写下快乐和希望的信息。一位雄心

勃勃的学生写道,他们希望获得 40+的分数,这样他们就可以入读伦敦的 UCL。

如果你坚持不懈, 梦想真的可以在 UISZ 实现!



















This week the corridors of learning at UISZ have been silent with students concentrated hard on completing their end of semester Summatives. They have all worked so hard since August and now it's crunch time to demonstrate their knowledge and undestanding. Teachers who have been invigilating have noted with satisfaction how studious and hard working all students have been. We wish students all the very best with their Summatives - results will be released on the last week of term.



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本周, UISZ 的学习走廊一片寂静, 学生们集中精力完成期末总结考试。从 8 月 份开始,他们都非常努力地学习,现在是展示他们的知识和卓越的关键时刻。 全程监考的老师都满意地注意到所有学生都是多么勤奋好学。我们祝愿学生们 在期末考试中一切顺利——成绩将在学期的最后一周公布。





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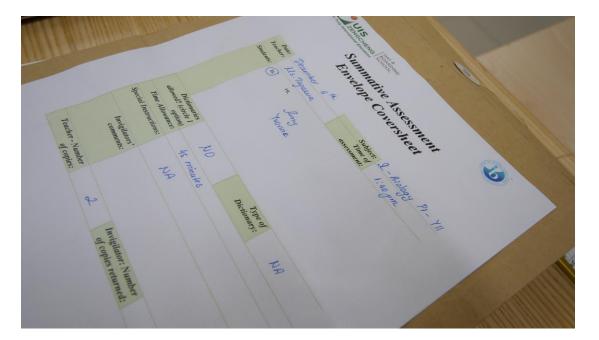














PYP 小学项目

Message from Ms Lydia 来自 Lydia 老师的寄语

In year 2, we explored different types of settlements in our current inquiry unit and looked into the settlement of the nomadic. In a STEAM lesson, we had lots fun while we discovered how to made a tepees house!



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在二年级,我们在目前的调查单元中探索了不同类型的定居点,并研究了游牧

民族的定居点。在 STEAM 课程中,当我们发现如何制作帐篷屋时,我们玩得很

开心!

MYP 中学项目

Message from Ms Chunping 来自春平老师的寄语

Our students are very busy this week. After several days of hard work, they finally completed all the Summative Assessments (SA) of this semester. But as a complete MYP unit, learning is not over yet, because students have to make their own reflections based on the assessment results and the feedback given by teachers. They reflect on the aspects that they are satisfied with this unit and also reflect on the areas that need improvement, as well as on how the SA help them to better understand the learning skills (ATL) of this unit. Students are encouraged to use these reflections in their future learning.

我们的学生这周很忙。经过几天的努力,他们终于完成了本学期所有的期末总结性评估。但是作为一个完整的 MYP 单元,学习还没有结束,因为学生必须根据评估结果和老师给出的反馈进行自己的反思。他们反思自己对本单元满意的方面,也反思需要改进的方面,以及反思期末总结考试将如何帮助他们更好地理解本单元的学习技能(ATL)。鼓励学生在未来的学习中运用这些反思。





















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Message from Ms Valentine 来自 Valentine 老师的寄语

Thanksgiving tree of gratitude Each class has been given leaves to write what they are grateful for in life: family, friends, education, food, home

感恩之树

每个班级都有树叶来写他们在生活中感激的东西:家人、朋友、教育、食物、家...

















DP 大学文凭预科项目

Message from Mr Jaemin 来自 Jaemin 老师的寄语

Y11 and 12 DP Korean students are working very hard to prepare for their Paper 1 summative exams this week. For 90 minutes, they are asked to write a paper with paragraphs analyzing and evaluating the issues and ideas of the text. The paragraphs should demonstrate their knowledge and interpretation of the text with a clear topic sentence and detailed supporting examples. Students can develop their ideas further by getting feedback from their teacher and peers after the exam. It is always pleasant to see my students sharpen their critical thinking while encouraging each other to improve.

Y11 和 12 DP 韩国学生正在非常努力地为本周的试卷 1 期末总结考试备考。在

90 分钟的时间里,他们被要求写一篇带有段落的论文,分析和评估文章的问题

和观点。段落应该用一个清晰的主题句和详细的支持例子来展示他们对文本的







知识和解释。学生可以通过考试后从老师和同龄人那里获得反馈来进一步发展 他们的想法。看到我的学生们在鼓励彼此进步的同时提高他们的批判性思维总 是令人愉快的。



OUTRO 总结

We wish everyone a relaxing weekend. See you all back at school on Monday. Explore. Adapt. Impact!

我们祝大家周末放松。周一学校见。勇于探索,兼容并蓄,成就自我!

Warmest wishes, 致以诚挚的问候 **UISZ School & Boarding Community**

增城誉德莱国际学校走读寄宿制学校























