



# UISZ Community Summary – Week 19 增城誉德莱国际学校第 19 周教学工作总结



Welcome back to the new term at UISZ! It's been a busy week, this week, with preparations for the MUN conference and the start of the actual event on Thursday which continues throuth to Saturday. This year we are fortunate to have student delegates from 7 schools attending in person from Guangzhou, Dongguan and Zhuhai (which includes our sister school UISG) as well as one school joining us online from Shenzhen, due to Covid restrictions.

欢迎回到 UISZ 的新学期!本周是忙碌的一周,为 MUN 会议做准备,活动在周四开始——一直持续到周六。由于 Covid 限制,今年我们很幸运有来自广州、东莞和珠海(包括我们的姐妹学校 UISG)的 7 所学校的学生代表亲自参加,还有一所学校从深圳在线加入我们。































































































































































































































In other news... 其他教学活动····

### PYP 小学项目

# Message from Mr Steve 来自 Steve 老师的寄语

During our current Unit of Inquiry, "Sharing the planet", Year 3 has learned about natural resources. We learned about why we need natural resources, how we get resources from the Earth, what we use resources for and most importantly, how we balance the need for resources with the responsibility we have to protect nature. To show what they learned, Year 3 students created a model community that is both pleasant and sustainable. 在我们目前的探究单元一"共享地球"中,三年级的学生学习了自然资源。我们了解了为什么我们需要自然资源,我们如何从地球获得资源,我们使用资源的目的,最重要的是,我们如何平衡对资源的需求和我们保护自然的责任。为了展示他们学到的东西,三年级的学生创建了一个既愉快又可持续的模范社区。

















































# MYP 中学项目 Message from Mr Anil 来自 Anil 老师的寄语

Year 8 Visual Arts students have been learning how to work with air-dry clay to produce cartoon and movie characters! Air-dry is a friendly art material, it doesn't crack. It is available in many colors, easy to join small parts, and also doesn't get















messy, unlike normal sculpture clay. Student Anna (Ji Won), Jung had this to say about the task: "I have done some of the animals or the characters of a certain cartoon. I got my set of colors by mixing basic colors, I tried new colors every time by mixing two or more primary shades until I am satisfied with the color. I also used some sculpture tools, roller, ruler, etc. to make the shape prettier and followed the teacher's instructions. It was fun-loving activity and I enjoyed it a lot in the artroom". 八年级视觉艺术学生一直在学习如何用风干粘土制作卡通和电影角色! 风干材料是一种好用的艺术材料,不会开裂。它有多种颜色可供选择,容易连接小部件,也不会变得凌乱,不像普通的雕塑粘土。关于这个任务,学生 Anna 这样说:"我已经完成了某部漫画的一些动物或人物。我通过混合基本颜色得到了我的一套颜色,我每次都通过混合两种或更多种原色来尝试新的颜色,直到我对颜色满意为止。我还用了一些雕塑工具,滚筒,尺子等。为了使形状更漂亮,并遵循老师的指示。这是一项有趣的活动,我非常享受在画室里的时光。"

#### DP 大学预科文凭项目

## Message from Mr Chay 来自 Chay 老师的寄语

DP Design Technology students have just recently started a new unit on Modelling. The focus for the first part of the unit is on how to conduct conceptual modelling to communicate ideas to the intended audience. To begin modelling, students needed to conduct an ergonomic analysis of a product. In our class, we focused on something simple such as safety goggles. The student drew and annotated the important components of adjustability, size, comfort and fatigue of the product. Once the students identified components that could've been better, the students applied a technique called SCAMPER. SCAMPER is an abbreviation that stands for: Substitute, Combine, Adapt, Modify, Put into another use, Reverse. It is used to help us generate new ideas from current solutions. The students adapted the initial product by SCAMPER, the design focuses on ergonomic benefits to support comfort and fatigue for the user. 大学预科文凭项目的学生最近刚刚开始了一个关于建模的新单元。 本单元第一部分的重点是如何进行概念建模,以便向目标受众传达想法。开始建 模时,学生需要对产品进行人体工程学分析。在我们班,我们专注于一些简单的 东西,比如护目镜。学生绘制并注释了产品的可调性、尺寸、舒适性和疲劳性等 重要组成部分。一旦学生们确定了可以改善的组件,他们就应用了一种叫做 SCAMPER 的技术。SCAMPER 是一个缩写,代表:替代、组合、改编、修改、投入 另一种用途、反向。它用于帮助我们从当前的解决方案中产生新的想法。学生们















通过 SCAMPER 的方法的改编了初始产品,该设计注重人体工程学优势,以支持用户的舒适和疲劳。

The students on other work have been putting together a new 3-in-1 Snapmaker Machine to help create new products through 3D printing, laser cutting and CNC. 从事其他工作的学生一直在组装一台新的三合一 Snapmaker 机器,通过 3D 打印、激光切割和数控来帮助创造新产品。































































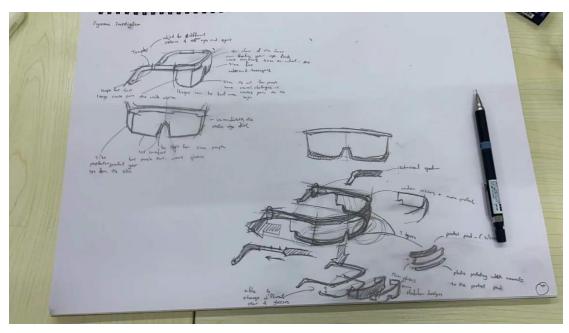












OUTRO 总结















As you can see it's been a busy week, and we are all so proud of our MUN student delegates representing the school in debates about urgent global issues. We wish everyone a relaxing weekend (though of course many MYP and DP students will be involved in day 3 of MUN which occurs on Saturday). See you all back on Monday! 正如你所看到的,这是忙碌的一周,我们都为我们的学生代表代表学校参加关于紧迫的全球问题的辩论而感到骄傲。我们希望每个人都有一个轻松的周末(当然,许多 MYP 和 DP 的学生将参加周六举行的第三天的模拟联合国大会)。周一见!

Warmest wishes, 致以诚挚的问候 UISZ School & Boarding Community

增城誉德莱国际学校走读寄宿制学校









