

UISZ Community Summary – Week 19



Welcome back to the new term at UISZ! It's been a busy week, this week, with preparations for the MUN conference and the start of the actual event on Thursday - which continues through to Saturday. This year we are fortunate to have student delegates from 7 schools attending in person from Guangzhou, Dongguan and Zhuhai (which includes our sister school UISG) as well as one school joining us online from Shenzhen, due to Covid restrictions.





























In other news...

PYP

Message from Mr Steve

During our current Unit of Inquiry, “Sharing the planet”, Year 3 has learned about natural resources. We learned about why we need natural resources, how we get resources from the Earth, what we use resources for and most importantly, how we



balance the need for resources with the responsibility we have to protect nature. To show what they learned, Year 3 students created a model community that is both pleasant and sustainable.







MYP

Message from Mr Anil

Year 8 Visual Arts students have been learning how to work with air-dry clay to produce cartoon and movie characters! Air-dry is a friendly art material, it doesn't crack. It is available in many colors, easy to join small parts, and also doesn't get messy, unlike normal sculpture clay. Student Anna (Ji Won), Jung had this to say



about the task: *"I have done some of the animals or the characters of a certain cartoon. I got my set of colors by mixing basic colors, I tried new colors every time by mixing two or more primary shades until I am satisfied with the color. I also used some sculpture tools, roller, ruler, etc. to make the shape prettier and followed the teacher's instructions. It was fun-loving activity and I enjoyed it a lot in the artroom".*

DP

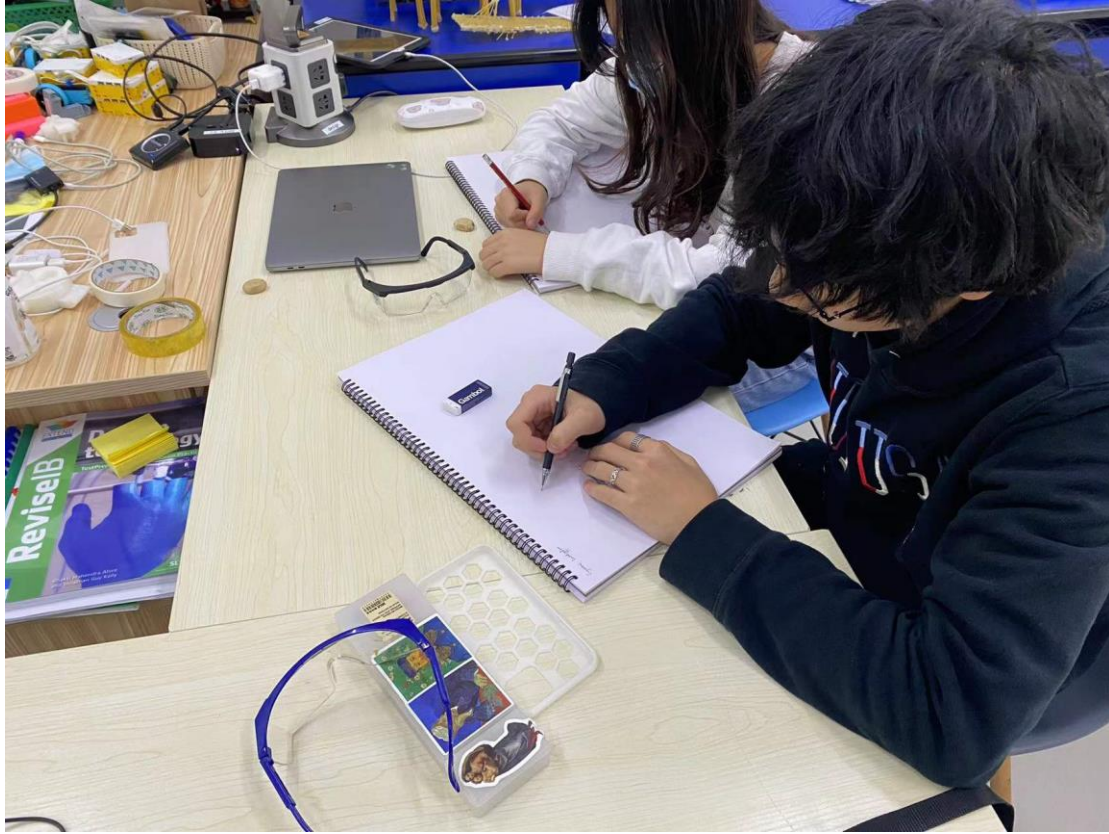
Message from Mr Chay

DP Design Technology students have just recently started a new unit on Modelling. The focus for the first part of the unit is on how to conduct conceptual modelling to communicate ideas to the intended audience. To begin modelling, students needed to conduct an ergonomic analysis of a product. In our class, we focused on something simple such as safety goggles. The student drew and annotated the important components of adjustability, size, comfort and fatigue of the product. Once the students identified components that could've been better, the students applied a technique called SCAMPER. SCAMPER is an abbreviation that stands for: Substitute, Combine, Adapt, Modify, Put into another use, Reverse. It is used to help us generate new ideas from current solutions. The students adapted the initial product by SCAMPER, the design focuses on ergonomic benefits to support comfort and fatigue for the user.

The students on other work have been putting together a new 3-in-1 Snapmaker Machine to help create new products through 3D printing, laser cutting and CNC.

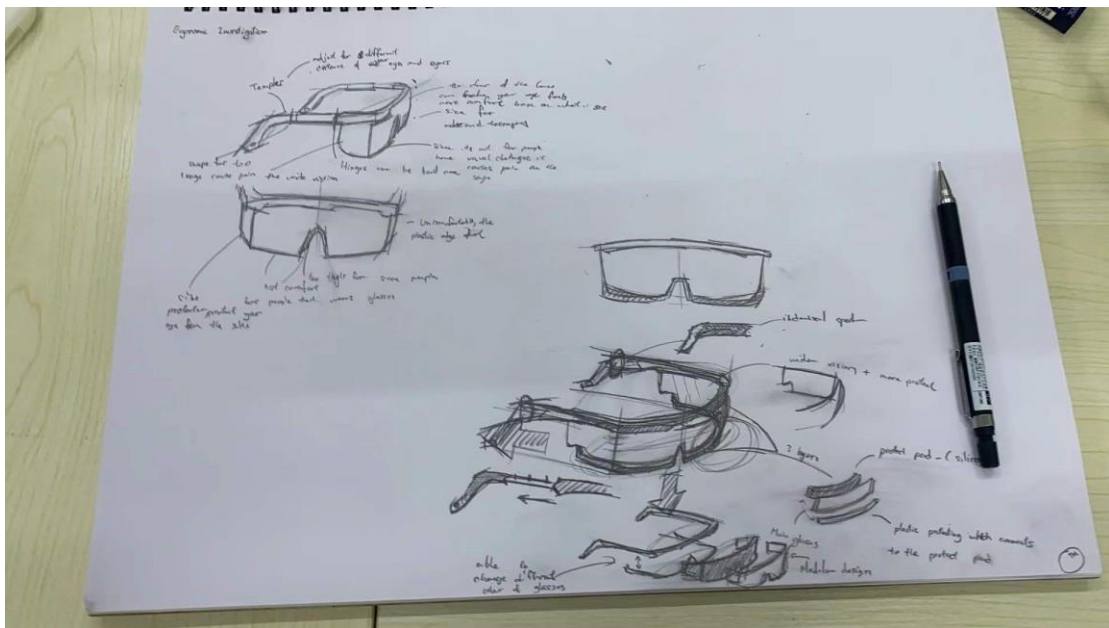












OUTRO



As you can see it's been a busy week, and we are all so proud of our MUN student delegates representing the school in debates about urgent global issues. We wish everyone a relaxing weekend (though of course many MYP and DP students will be involved in day 3 of MUN which occurs on Saturday). See you all back on Monday!

**Warmest wishes,
UISZ School & Boarding Community**

