

## UISZ Community Summary – Week 25

### 广州增城誉德莱外籍人员子女学校-第 25 周教学活动总结



#### INTRO 简介

This week there has been an air of excitement and anticipation as students prepare to go on their Week Without Walls excursions next week. On Wednesday morning during a special assembly Mr Mohammed the Head of Secondary explained to students some of the itineraries which include kayaking and hiking, and also made the important point that each student needs to act like an ambassador for the school and be on their best behaviour. Mr Wayne the head of Boarding meanwhile explained to students about the proposals for a revamped CCA programme which will become an ECA (extra curricular activity programme) occurring after school. Students and parents will be encouraged to suggest ideas for activities. This potentially will be a very exciting new development for the school whereby students can do different activities during the ECAs rather than just one CCA per rotation.

本周，随着学生们准备下周的“无墙周”远足，气氛充满了兴奋和期待。周三上午，在一次特别集会上，中学校长 Mohammed 先生向学生解释了包括皮划艇和徒步旅行在内的一些行程，并强调每个学生都需要像学校大使一样行事，并保持最佳行为表现。与此同时，宿舍总监 Wayne 先生向学生解释了关于调整 CCA 项目的建议，该计划将成为放学后的 ECA（课外活动计划）。我们鼓励学生和家长为活动提出建议。这对学校来说可能是一个非常令人兴奋的新发展，学生可以在 ECA 期间进行不同的活动，而不是每次轮换一次 CCA。









## MYP 中学项目

### Message from Mr Benard 来自 Benard 老师的寄语

Year 10 individuals and societies students are currently inquiring about scientific and technological innovation exploration. Each student owned a carefully selected city, did a background check to establish various challenges of facing each with focus on sustainable infrastructure. Then researched on key parameters of a sustainable city in different contexts. With these inquiries, each will use mathematical models to design “My future sustainable city” and justify every step to be undertaken to prove the viability of the model taking into consideration of the influx of people to the city with limited size of land.

10 年级学生在目前的人文和社会课程当中进行关于科技创新的探索。每个学生都拥有一个精心挑选的城市，以可持续基础设施为重点来进行背景调查，以确定每个学生面临的各种挑战。然后他们研究了不同背景下可持续城市的关键参数。通过这些调查，每个人都将使用数学模型来设计“我的未来可持续城市”，并在考虑到人口涌入土地面积有限的城市的情况下，来证明模型的可行性而采取的每一步都是合理的。





The year 8 individuals and societies students are exploring a unit entitled natural hazards and disaster risks. The statement of inquiry is “Hazards re a result of systems not being in balance. Scientific and technological innovations allow people to live in dangerous areas and survive the consequences of hazard events.” Once emerging issue which rose during the initial exploration is the misinformation about diverse forms of natural hazards, causes, impacts and how to mitigate them. It this basis they chose to explore contextualized earthquakes and tsunami to create a script and a newscast which will be meant pass authentic information to create awareness to diverse stakeholders.

今年 8 年级的学生在人文与社会课堂中，333。调查的主题是“系统不平衡导致的危险。科技创新让人们能够在危险地区生存，并在灾害事件的后果中幸存下来。”在最初的探索中，我们遇到的第一个新出现的问题就是关于各种形式的自然灾害、原因、影响以及如何减轻影响的信息差异。在此基础上，他们选择探索情景化地震和海啸来创建脚本和新闻广播，这将意味着传递真实信息以让不同利益相关者的提高认识。



### OUTRO 总结

We wish all our hard working students - their parents and caregivers a restful weekend. See you back on Monday for more exciting learning!

我们祝愿努力学习的所有学生以及他们的父母和监护人度过一个宁静的周末。周一见，更多精彩学习即将到来！

**Warmest wishes,**  
致以诚挚的问候

**UISZ School & Boarding Community**

广州增城誉德莱外籍人员子女学校走读和寄宿学校

