

UISZ Community Summary – Week 28

广州誉德莱外籍人员子女学校-第 28 周教学计划总结



INTRO 简介

It's been another busy week on campus with the majority of students from Dongguan returning on Tuesday much to everyone's relief. On Wednesday Fire House held the Secondary Assembly. Awards for outstanding academic achievement were given out. Mr Anil was awarded the Star of the Month for advising Max on his DP Exhibition. Max explained his art ideas to the audience.

校园又是忙碌的一周，本周周二，大部分东莞学生终于正常返回校园，这让每个人都松了一口气。本周三，火院举行了第二次中学部学生大会。颁发了杰出学术成就奖。Anil 先生因在他的 DP 艺术展览中为 Max 提供建议而被授予本月之星。Max 向所有参展者解释了他的艺术理念。

Mr Sebastien also discussed the new campus design competition where students can submit their drawings and potentially have their designs implemented.

Sebastien 校长还讨论了新的校园设计竞赛，学生可以提交他们的设计图。他们的设计都有机会得到采纳和落实。















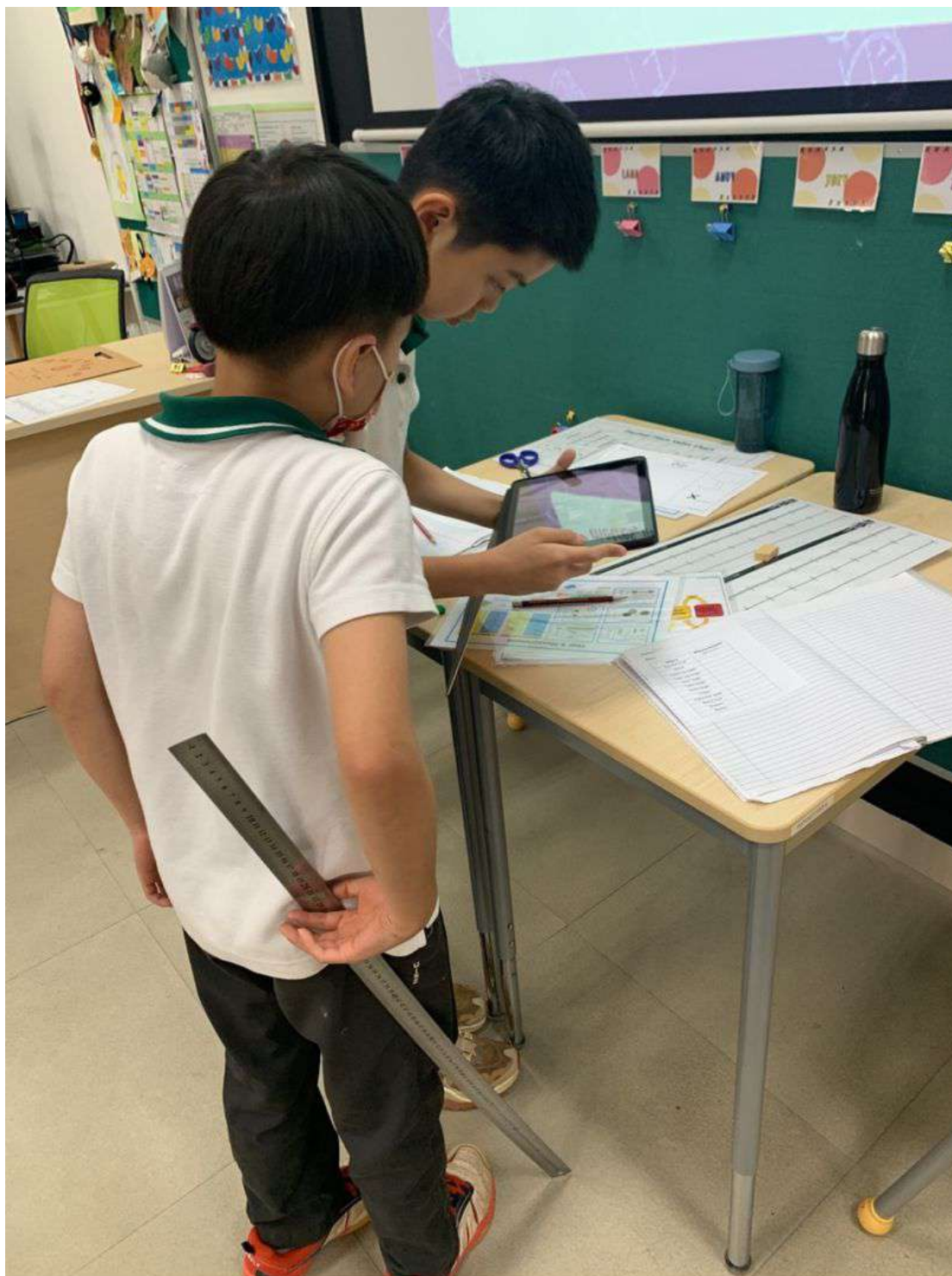
PYP 小学项目

Message from Mr Daniel 来自 Daniel 老师的寄语

Year 4 Learners began their exploration into measurement, by investigating and measuring the things they were familiar with in their immediate classroom surroundings. They focused on different measuring tools and their possible applications for their individual exploration goals.



4 年级学生开始探索测量，通过调查和测量他们在课堂周围熟悉的事物。他们专注于不同的测量工具及其可能的应用，以实现各自的探索目标。









MYP 中学项目

Message from Ms. Valentine 来自 Valentine 老师的寄语

As we are starting our new unit about school & school life, the Year 6 & 7th students are practicing their geographical and artistic skills in French, as we are going to invent the “School of the Future” together. How will we do that? First, students had to draw two mind maps: the school campus and the secondary building -it’s always interesting to compare each other perspective of the space! Of course, as it is French class, students had to label their map and identify each space in French.

当我们开始我们关于学校和学校生活的新单元时，六年级和七年级的学生正在用法语练习他们的地理和艺术技能，因为我们将一起发明“未来学校”。我们将如何做到这一点？首先，学生们必须绘制两张思维导图：校园和二楼——比较彼此的空间视角总是很有趣的！当然，由于是法语课，学生必须在地图上标注并用法语识别每个空间。

Then, we went on a school tour to identify the different features of the campus: the students took notes as we were touring the campus. After those observations, they are now ready to use their imagination and create innovative school spaces, as we have decided to tackle the “UISZ innovative Challenge” (design contest), creating a school learning & living space ... Using real architectural plans and photos, students have now to follow their inspiration and design the space of their choice ... annotating their drawings and writing their statement in French, of course!

然后，我们举行了一次学校参观，以确定校园的不同特征：学生们在我们参观校园时做笔记。经过这些观察，他们现在准备发挥他们的想象力并创造创新的学校空间，因为我们决定应对“UISZ 创新挑战”（设计竞赛），创造一个学校学习和生活空间.....使用真实的建筑平面图和照片，学生们现在必须追随他们的灵感并设计他们选择的空间.....当然，用法语注释他们的图纸并写下他们的陈述！







DP 大学预科文凭项目
 DP Art Exhibition 大学预科文凭项目艺术展



Y12 student Max staged his DP Art Exhibition in the Secondary Theatre this week - with the advice and help of the DP Art Teacher Mr Anil. The sculpture and paintings on show represent the culmination of Max's creative and technical skills and everyone greatly admired his work. Well done Max!

Y12 学生 Max 本周在中学剧院举办了他的 DP 艺术展—在 DP 艺术老师 Anil 先生的建议和帮助下。展出的雕塑和绘画代表了 Max 的创意和技术技能的巅峰之作，每个人都非常欣赏他的作品。干得好，麦克斯！











OUTRO 总结

We wish all our hard working students - their parents and caregivers a restful Ching Ming Festival holiday. See you back on Monday 10th April for more exciting learning!
我们祝愿所有辛勤工作的学生——他们的父母和看护人度过一个宁静的清明节假期。4月10日星期一见，更多精彩学习！

Warmest wishes,
致以诚挚的问候，

UISZ School & Boarding Community

广州增城誉德莱外籍人员子女学校走读和寄宿学校

