

UISZ Community Summary – Week 33

广州增城誉德莱外籍人员子女学校 第 33 周教学活动总结



INTRO 简介

This week DP students have continued earnestly with their exams in Dragon House - we wish them the best of luck with their finals! On Wednesday and Thursday the local Education Bureau closed all schools in the GZ area due to the rainy weather forecast - so we switched to hybrid online learning. Let's take a closer look at what's been going on...

本周 DP 学生继续在 Dragon House 宿舍认真地进行考试——我们祝愿他们在期末考试中取得好成绩！周三和周四，由于天气预报有雨，当地教育局关闭了广州地区的所有学校——所以我们改用混合在线学习。让我们看看具体发生了什么.....

PYP 小学部

Message from Ms Jennifer - Head of Primary 来自小学校长 Jennifer 的寄语

Our K2 students have recently been spending time with Y2 and Y3 students, reading and learning together. Mixed age grouping is a wonderful opportunity to develop leadership skills and interpersonal skills.

我们的 K2 学生最近与 Y2 和 Y3 学生一起阅读和学习。混合年龄小组活动是培养领导能力和人际交往能力的绝佳机会。















MYP 中学部

Message from Ms. Yuan Ling - MYP Chinese A&B Teacher

来自中文 A&B 老师 凌媛的寄语

The year 8 unit of sharing the planet met on April 22 - which is Earth Day. Our Chinese LA students created such an amazing piece of work to encourage peers to protect our homeland of the Earth as a global citizen. As a global citizen, we have explored what education means to us: education fairness international school VS public school, etc. In the new unit of "I am learning Chinese in an international school". Go for your dreams, young global citizens!

共享地球的第 8 年单元于 4 月 22 日举行-即地球日。我们的中文语言文学的学生创作了如此令人惊叹的作品，以鼓励同龄人作为全球公民保护我们的地球家园。作为全球公民，我们探索了教育对我们意味着什么：教育公平国际学校 VS 公立学校等。在“我在国际学校学习中文”的新单元中。为梦想而奋斗吧，年轻的全球公民！





DP 大学预科文凭课程

Message from Mr Benard - DP Economics

来自 DP 经济学老师 Benard 的寄语

DP1 HL and SL students did a reflection on their Paper Two summative test. Peer assessment at times boosts teaching and learning by raising confidence levels of learners - especially when they learn their mistakes from each other. They thus become reflexive learners who value the concept of thinking about their thinking during any assessment as well as during their learning process and capitalizing on metacognition.

DP1 HL 和 SL 的学生对他们的论文二总结性测试进行了反思。同伴评估有时会通过提高学习者的信心水平来促进教学和学习——尤其是当他们互相学习错误的时候。因此，他们成为反思性学习者，他们重视在任何评估以及学习过程中思考他们的想法并利用元认知的概念。





OUTRO 总结

We wish all our hard working students, their parents and caregivers - a restful weekend. See you back on Monday for more exciting learning!

我们祝愿所有努力学习的学生、他们的父母和监护人——周末愉快。周一见，更多精彩学习即将到来！

Warmest wishes,

致以诚挚的问候

UISZ School & Boarding Community

广州增城誉德莱外籍人员子女学校走读和寄宿学校

