



UISZ Community Summary – Week 9



No two weeks are the same at UISZ – as students from all year levels Explore. Adapt and Impact in and out of the classroom in so many wonderful ways –delving into uncharted new territories, to expand their horizons and reach their full potential.

This week in Miss Maria's Year 2 class students were working productively on their new unit of inquiry "How we express ourselves". Children were exploring different styles of clothes talking about how it reflects our personality and why it is a form of a self-expression.



















On the other side of Miss Maria's classroom - students were showing creativity by being imaginative and open-minded which resulted in them drawing a variety of imaginary animals.







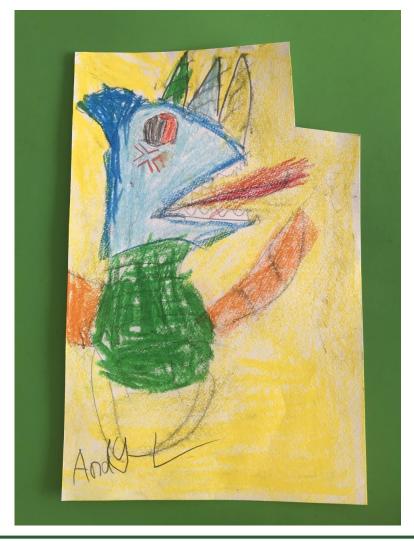


























In Ms Yan's MYP Year 7 Chinese language and literature class, students started their new unit this week which looks at humans and their relationship to nature. In this unit, the first 15 minutes of every class is a reading and sharing club time. Students take turns to share and present the books or news they have read based on this unit topic. This week Chengcheng shared Jules Verne's science fiction story 'Journey to the Center of the Earth'. Students talked about the context of the novel and attempted to analyze some main characters and discussed their different perspectives in the presentation. They will continue to explore and share more resources.



















In collaboration with the American School in Campinas, São Paulo, Brazil, Ms. Conarelli's class and ms. Bozzeti's classes are promoting skype class discussion on the literature book Aya de Yopugon, Marguerite Abouet, and how the young adults related to the themes around the world.































'Dragons are always within our reach, aren't they? All it requires is a stretching out of the hand...' -- Jeremy Holt, *Red Metal*

In boarding week 3 has been another big week for the Dragonites. Apart from the tutoring, study and homework programs, sports commitments, post-study community sport and activities, along with the parent/teacher conferences, the *INSPIREd* sessions continue to engage our boarders in their holistic education, addressing wellbeing and the ATL domains. While secondary boarders build towards achieving their academic outcomes, our primary boarders remain challenged and inspired by the creative engagement of our primary academic and boarding staff and the evening reading program.

Moreover, many of our boarders engaging in the sports festivals hosted at UISZ and in Shenzhen on Saturday 19 October, a small band of 7-day boarders were fortunate to travel to the Lost City of D – the final frontier – for Italian culinary *R&R*. And so we beat on against the current of challenge, aware that in order to keep our boat on an even keel, we must maintain an even and consistent effort in the rowing. *Virtus et Honos*















































As you can see it's been another tremendous week of buzzing activity at the school in the lead up to Week Without Walls which occurs next week – giving students an exhilarating opportunity to Explore. Adapt. And Impact in the natural environment – outside the confines of the classroom and campus. Students and staff are very excited to participate in this immersive week long activity.

From all of us at UISZ we sincerely wish you delightful weekend!

Warmest wishes, UISZ School & Boarding Community







