

UISZ Community Summary – Week 16



INTRO

A hushed atmosphere pervaded the corridors of learning at UISZ this past few days as Summative Assessments launched a week ago on Thursday - and continued on through to Tuesday of this week. 'Silence – Exams In Progress' signs were posted up on classroom doors everywhere. The faint ticking of clocks could be heard as exams progressed. Students either swotted in one of the study rooms provided - or stared at test papers ready to summon forth their accumulated knowledge gained over the past term - and apply their critical faculties with pen and paper (or keyboard keys) in timed exam conditions. There was a collective sigh of relief when MYP tests and DP mock exams concluded at the end of day on Tuesday. Initial feedback from teaching staff is that the majority of students have done themselves proud with their diligence, hard effort, and concentration under pressure. Congratulations to all Secondary students – you have made a huge **IMPACT** on your own futures!







MUN

Five students participated in SWISMUN this past weekend. It was a great three days of debate **EXPLORING** a wide array of topics from trade conflict to nuclear disarmament. Our students took home some awards. Jack Kim - Honorable Mention (China); William Chen - Outstanding Delegate (USSR); Danny Jo -



Best Delegate (India). Congratulations to all those who took part on their great work! We will be heading off to another MUN this Friday at NCPA!





PYP

As part of their third Unit of Inquiry, Miss Rachel's Year 1 pupils have been finding all about ancient Egypt. Drawing on the theme of 'where we are in place and time' and focusing on people of the past, students have enjoyed learning about some of the traditions of this ancient civilization. Students were eager to share their existing knowledge and build on this to create factual posters. We also had fun in fashioning our own Egyptian inspired head-dresses. This week we have been focusing of the use of symbols and signs, both now and in ancient Egypt. Students enjoyed building their own names from the old system of hieroglyphs. We are looking forward to displaying some of our creations and findings!








MYP

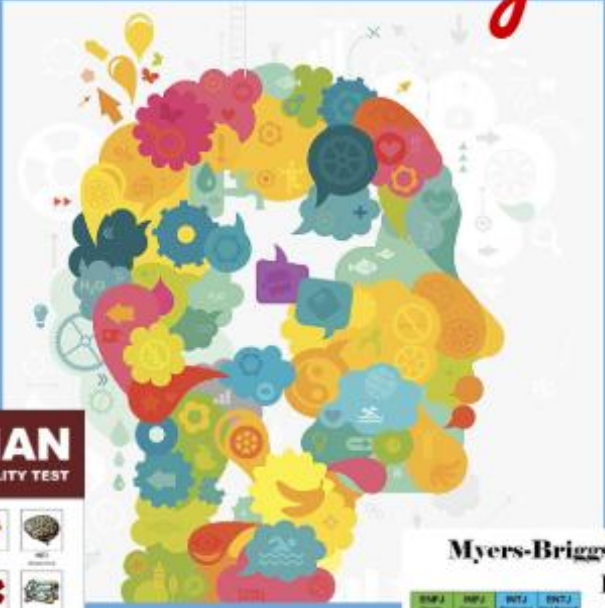
Miss Cheryl's Y10 Advisory group this past week spent time learning about their own unique individualities by taking an online personality test,. "Because it helps us think about what jobs we want to have." was one reason, but also to simply learn more about themselves. The students took a form of the Myers-Briggs test online, and their results led to some ah-ha moments and many positive affirmations that they shared with each other later. Jack for example was glad that his "learning style" was perfectly acceptable and actually quite effective and thought his new realization might be appreciated by his teachers. Kayli mentioned that, "some character traits that you may have thought of before as being negative, are explained after the test as being quite positive". The takeaway to these online personality tests then is to understand that regardless of what we may believe about ourselves, we are all unique, and we all **ADAPT** with our individual qualities and strengths. The trick is to begin re-framing the narrative that we create about ourselves in a much more beneficial, self-affirming light.

Wellbeing

JUNGIAN
16 TYPES PERSONALITY TEST



RICHARD N. STEPHENSON



Myers-Briggs Type Indicator (MBTI) and Learning Styles

INFP	ENFP	INTJ	ENTJ
INFP	ENFP	INTP	ENTP
ISFP	ESFP	ISTP	ESTP
ISFJ	ESFJ	ISTJ	ESTJ

www.thoughtco.com/mbti-test-2689661.html





DP

In the current Unit of Study in Mr Rezar's Y11 DP Physics class, Brad and Nicholas have been able to study and demonstrate the links between the macroscopic measurements and the microscopic properties of matter scientifically explained through the model of the Ideal Gas. In one particular activity they experimentally applied calorimetric techniques of specific heat capacity and specific heat latent heat to describe phase changes of matter in terms of molecular behavior properties. They were able to conduct measurements of time, mass, and temperature and calculated thermal energy involved in the melting process of ice by making use of the International System of Units.





BOARDING

***'To change, you must face the dragon of your ego with the life-energy dragon of your soul.'* – Rumi**

INSPIREd entered its sixth week for the second cycle and our primary and junior secondary boarders continue to engage enthusiastically with its challenges. Our DP boarders too, continue to grapple with the immense demands of the program and I wish to acknowledge their, and their teachers' commitment to studies and community.

The dust of summative assessment week is starting to settle and all weary eyes now focus on feedback and reflection, anticipating expectantly the Christmas celebrations and end-of-semester holidays. Apart from 7-day boarders visiting the Lost City of D/Z for karting, retail therapy and a bumper lunch at Liberty's this last weekend, it has been very much business as usual.







one culminated in the Dragon House Honour Ceremony, Talent Quest and Christmas Party on Thursday 12 December. Apart from birthday acknowledgements, the usual razzle-dazzle of karaoke and the bingo and raffle suspects, the following INSPIREd Boarding awards were also made:

INSPIREdBoarding Awards: Paul, Sean, William, Kari, Kayli, Dan, Tracy, Liz, Wilson and Kai

Dragon-heart Award: Mr Mirko

Boarding Captain Award: David

Once-a-dragon-always-a dragon Award: Mr Stephen

Congratulations to all our awards' recipients.

It is with mixed feelings that we bid farewell to Mr Stephen who leaves the Dragon community to take up a university position in Hong Kong from January. We are sad he is leaving us, as he has been a colossus in his role as the Deputy Head of Boarding in Dragon House for the last two and half years, but we are also happy for him as the next part of his journey looks to be an exciting one. His support of boarding students and staff while he has been here has been inestimable and his measured wisdom, analytical mind, creative imagination and calmness have always contributed to weaving a strong network of people into a community. *Hamba kahle*, Stephen! You are a true *rangatiki*, a man who exemplifies *Ubuntu* – humaneness. You will be missed. However a few words of caution: you can check any time you want but *once a dragon, always a dragon*.

It remains for me to wish all boarding families a happy holiday and to thank you all for supporting us in Dragon House in our role of mentoring your children. On a final note, as our thoughts shift to the Christmas holiday, I leave you with a thought from the Grinch:

Maybe Christmas, the Grinch thought, doesn't come from a store. He who has not Christmas in his heart will never find it. – Dr Suess, The Grinch

OUTRO

What an extraordinary week it has been with all the mental energy expended on summatives - and students finishing off their other unit course work to meet their deadlines. MUN preparations are well under way with students heading off for another debate this Friday. There is now an atmosphere of anticipation and celebration as the UISZ community steps joyfully through the metaphorical snow towards the Christmas Holiday which begins at midday next Wednesday. Reflecting back over the past semester – we have shared some amazing experiences especially with the Week Without Walls trips, and the Winter Concert and Arts Festival and the various sports activities. We wish all parents and students a very merry Christmas and a happy New Year.

Warmest wishes,
UISZ School & Boarding Communit

