

## UISZ Community Summary – Week 25



### INTRO

Welcome back to our weekly Community Summary where we endeavour to keep you fully abreast of what's been going on within our UISZ digital teaching network. When the Coronavirus epidemic impacted the UISZ community with the closure of the campus in early February, our IT Coordinator Mr Chay immediately swung into action to devise a plan for the implementation of technologies to enable staff and students to adapt and adjust to the challenges of online teaching and learning.



As a result teachers now benefit from a variety of tools enabling them to deliver teaching and learning to all our students. We uphold the same expectations from our students online as we would in our daily face-to-face classes. Through our collaborative approach of sharing resources, online meeting among teachers, we plan tirelessly and execute our delivery the best we can. We reached out to external organisation to provide us with excellent digital learning tools to ensure that we are innovative in our teaching approach and enable our students to benefit the most from the current situation. We offer teachers and students a range of software including: Screencastify, Microsoft Teams, Zoom, Education Perfect, Explain Everything, Twinkl, Nearpod, Managebac and Seesaw. While we offer a diverse range of learning opportunity, we trust our teachers to choose the best tools to cater for their individual classes.

Online learning in the MYP has moved to focus on summative assessments in this sixth week of online learning says the MYP Coordinator Mr Greg. MYP teachers and students have been working to finalize assessments using online platforms. This has taken many different forms as teachers have had to adapt to this unique learning environment. Teachers have been utilizing the Zoom platform to have students present projects, this was seen in multiple subjects over the last week.

following tables and plot the graphs.  
Don't forget to label each graph.

$y = f(x)$		$y = f(x+2)$		$y = f(x-1)$	
x	y	x	y	x	y
-3		-5		-2	
-2		-4		-1	
-1		-3		0	
0		-2		1	
1		-1		2	

$y = f(x)$        $f(x) = x^2 + 2x$



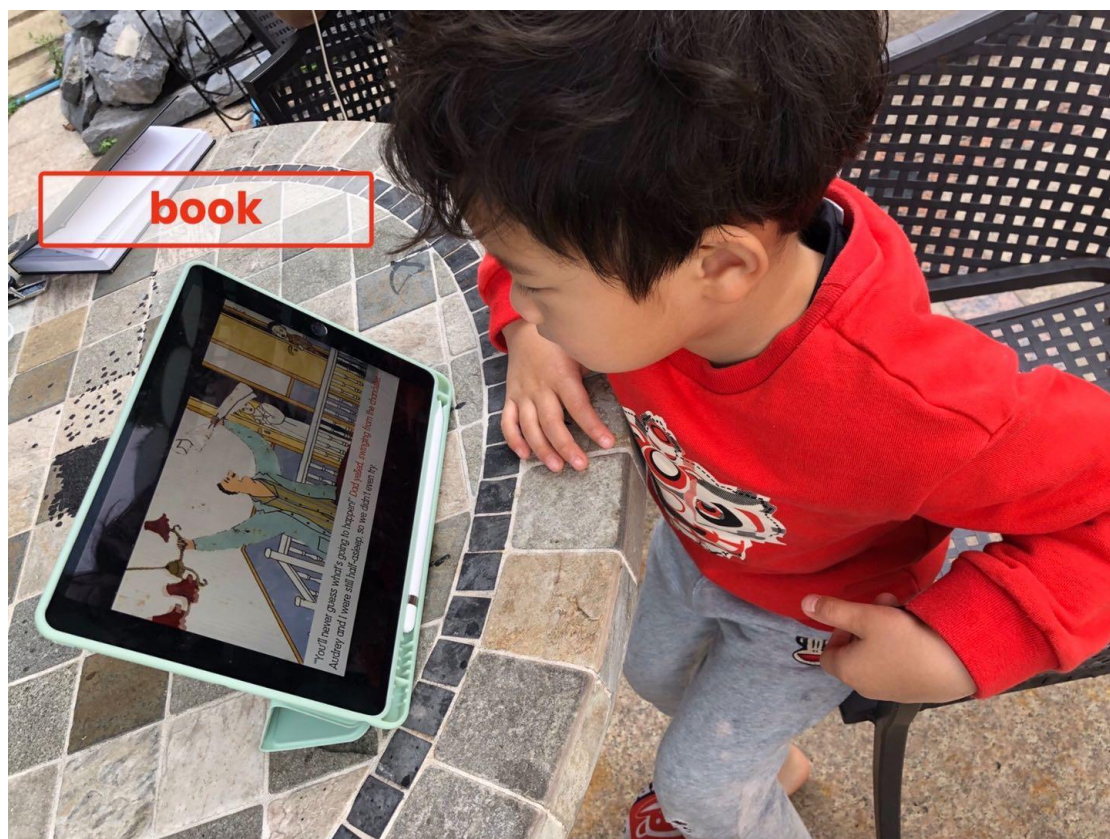
With summative assessments coming to a conclusion that means that the interim reports will be shared on Managebac no later than March 20th. Due to the extended nature of the online classes teachers have provided a comment for each class to explain how each student is progressing with online learning. The other aspects of the interim report will remain the same. If you have any problems accessing the reports on Managebac please email

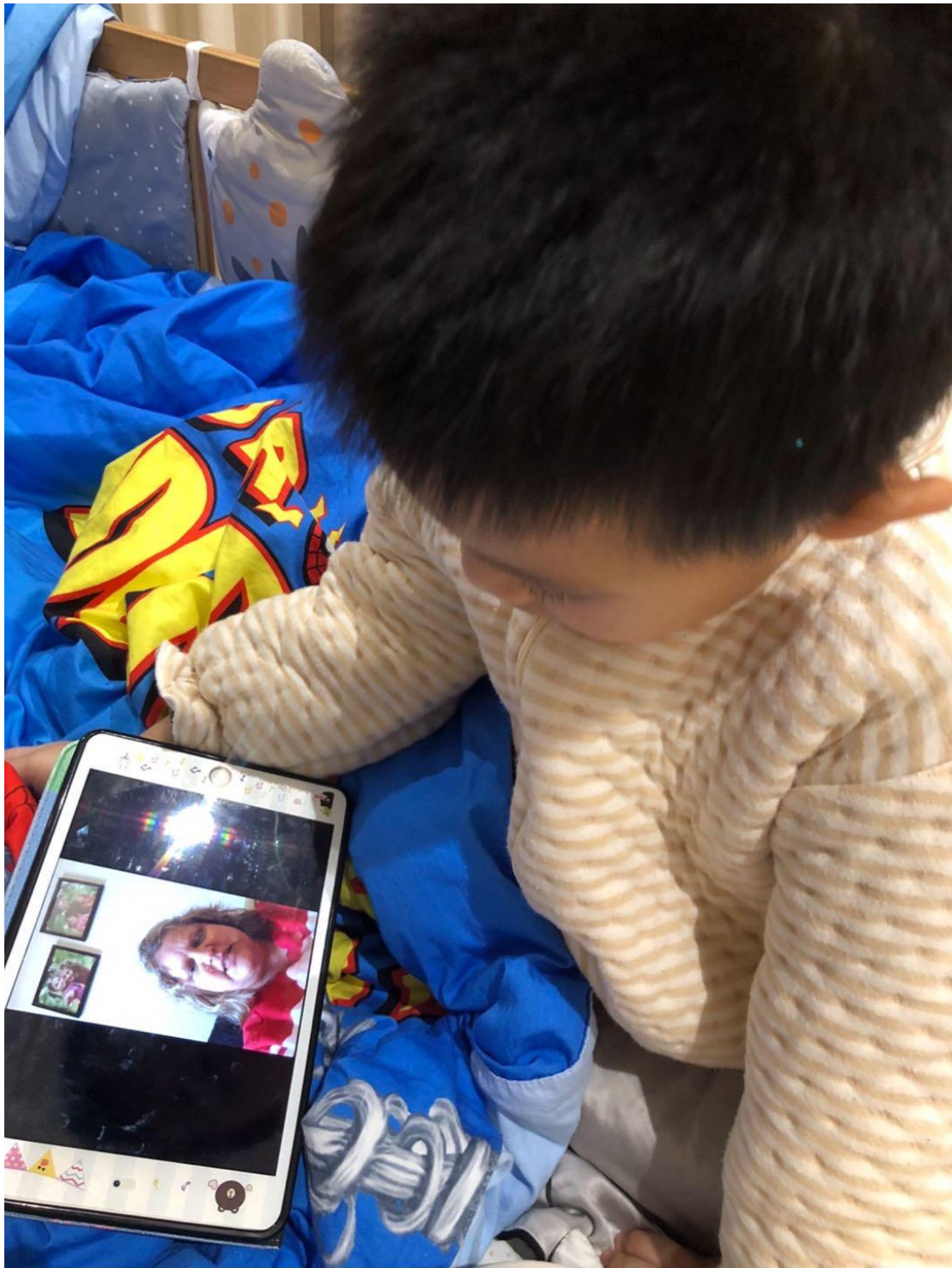


Mr. Peebles and he will support you so you are able to see your students report and the teacher comments.

## EARLY YEARS

The Early Years students are working hard at the online learning in Miss Kristi's class. It has been a challenge for both the teachers and the parents to find the right fit and balance of activities for our youngest learners. I want to thank all the parents who have been so instrumental in their children's learning. Great job Early Years students and parents!





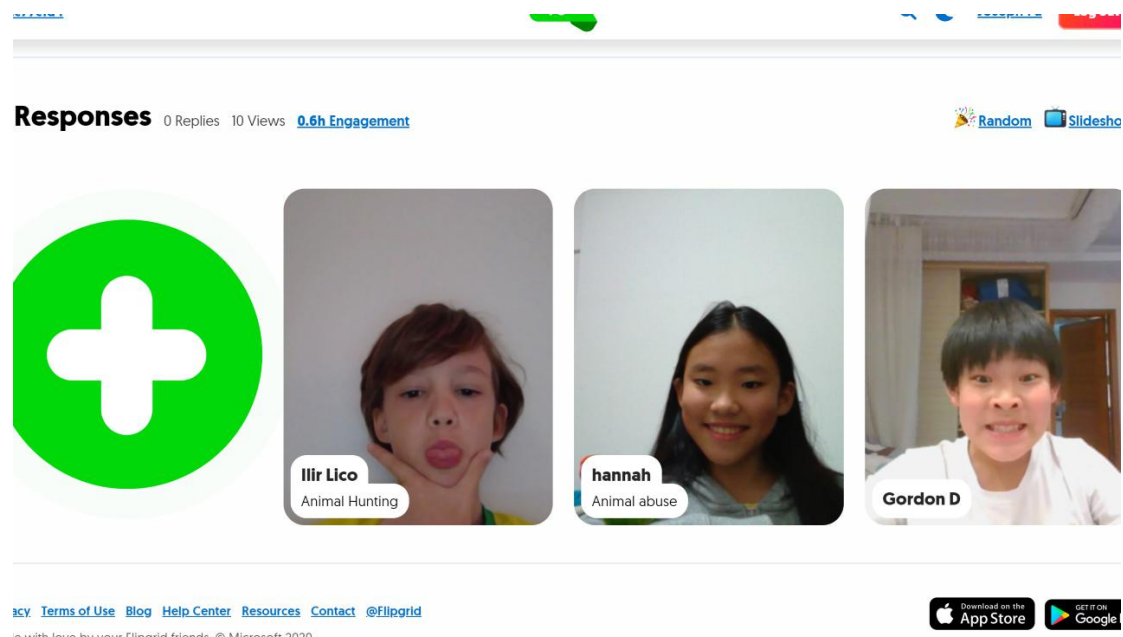
## YEAR 6

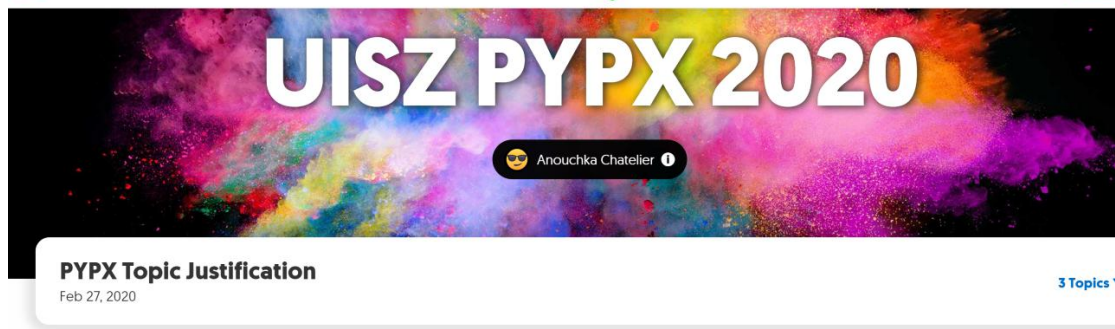
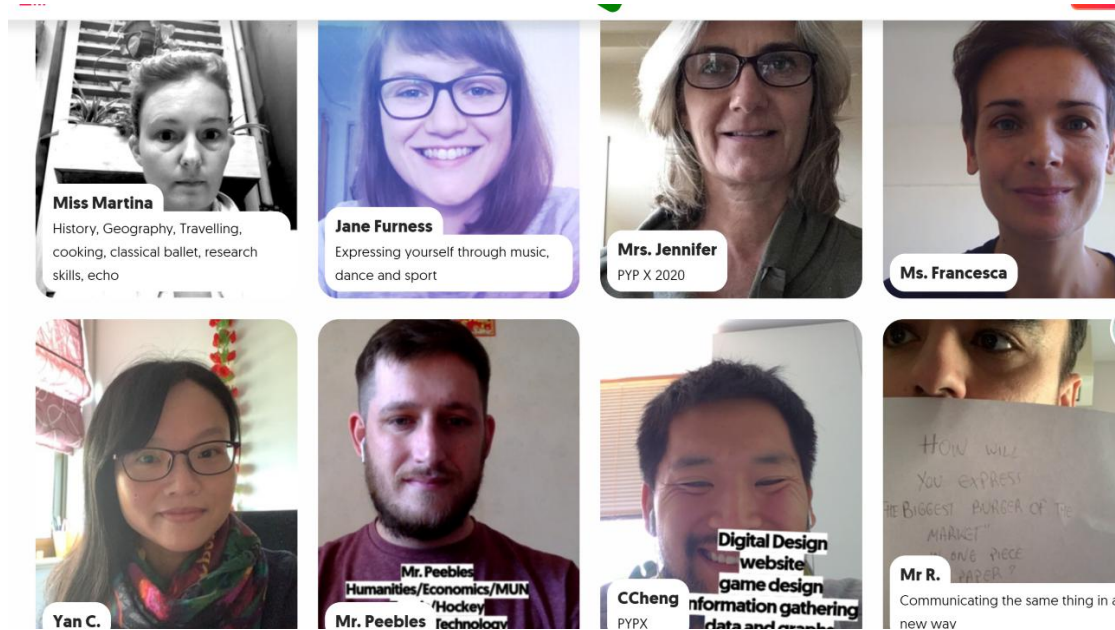
Over the past few weeks Year 6 have started working on their Exhibition in Ms Anouchka's class. This is a unit of work where they have the chance to discover more about a topic that they are passionate about such as animal abuse, the history of movies, how robots have been replacing humans and





different styles of drawing. It's been very exciting to see the students engage in picking a topic and writing the questions that they want to answer. Along the way, they are helped and supported in a variety of ways by many teachers. Learning via distance has provided the opportunity to use technology more creatively to connect with each other. The students have used Flipgrid to record a video of themselves for classmates to hear more about the topics they have chosen and reasons why it is important to them. Teachers have also recorded videos on Flipgrid explaining their passions, and skills that they have, that can help students through this learning journey. We are excited to see where the journey leads us!





You have chosen your favourite topic you are thinking of exploring for PYPX. Now you need to defend your choice.

Prepare a few notes to justify your choice of this topic and then record your response.

What is the topic – specifically?

Why are you passionate about it?

What is a problem/issue related to it?

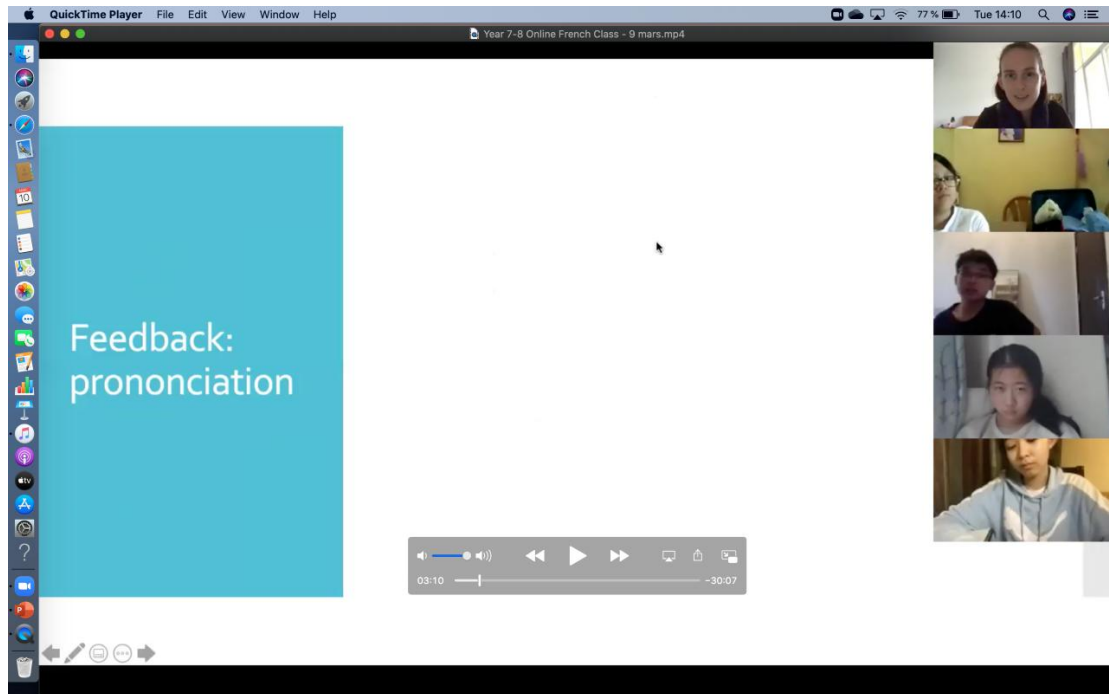
If you become an expert, how can you help others?

## MYP

This term, in Year 7-8 French, Ms Estelle's students have learned how to talk about special occasions such as Christmas, Halloween or their birthday and how they celebrate them. Last week, they conducted their speaking summative assessment using Lingt, an online based assessment platform that let's them record their response to oral prompts. This week, they started on Monday with a live lesson focussed on feedback and reflection on the speaking assessment. They followed up on Tuesday with an online listening practice using Education Perfect, on which they challenged their listening



skills by completing tasks of increasing difficulties. They will meet again on Friday for another Zoom session to discuss their successes and challenges when completing these tasks.



### Unit 6.3: Listening Comprehension

This lesson includes various listening comprehension tasks. There will be several different texts which will get progressively harder.

1. Information

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2. Text 1

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3. Text 2

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4. Text 3

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5. Text 4

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6. Text 5

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7. Text 6

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8. Text 7

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9. Text 8

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10. Text 9

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11. Text 10

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## DP



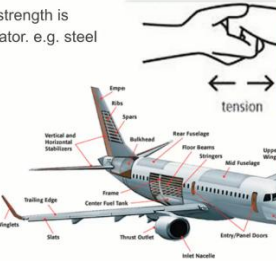
This week year 11 students will complete assessments and report cards will be written. For year 12 we focus on the completion of the final IA's and the TOK essay so after that we can have a mock exam week and start to get ready for the last month before the exams.

Year 11 students have started on their 4th topic of inquiry: Final production in Mr John's Design Class. Students are exploring how materials are selected for manufacturing products based primarily on their properties. Currently, we are looking at physical properties, mechanical properties and Aesthetic characteristics of materials. Students have been accessing Quizlet and online videos to reinforce their understanding.

### Mechanical properties



**Design contexts where mechanical properties are/or aesthetic characteristics are important.**

**Tensile strength-** the ability of a material to withstand pulling forces. Tensile strength is important in selecting materials for ropes and cables, for example, for an elevator. e.g. steel suspension cables on a bridge, kevlar sails and aeroplane wings

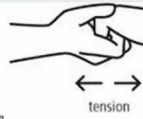
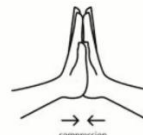




**High tensile steel-** bridge cables      **Kevlar-** high tensile strength for lift cables      **Aircraft-** a variety of tensile forces and materials

**Compressive strength-** the ability of a material to withstand being pushed or squashed. Compressive strength is important in selecting materials for structural materials such as pillars IE stone, bricks, reinforced concrete. Glass is being used more and more in construct because of its good compression strength.

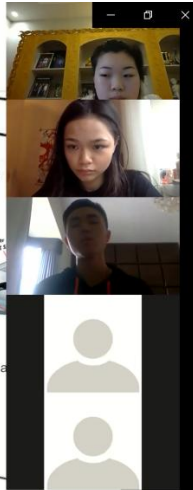



**High compressive strength-** glass structure      **Steel & concrete-** construction materials

**Tensile strength-** the ability of a material to withstand pulling forces.

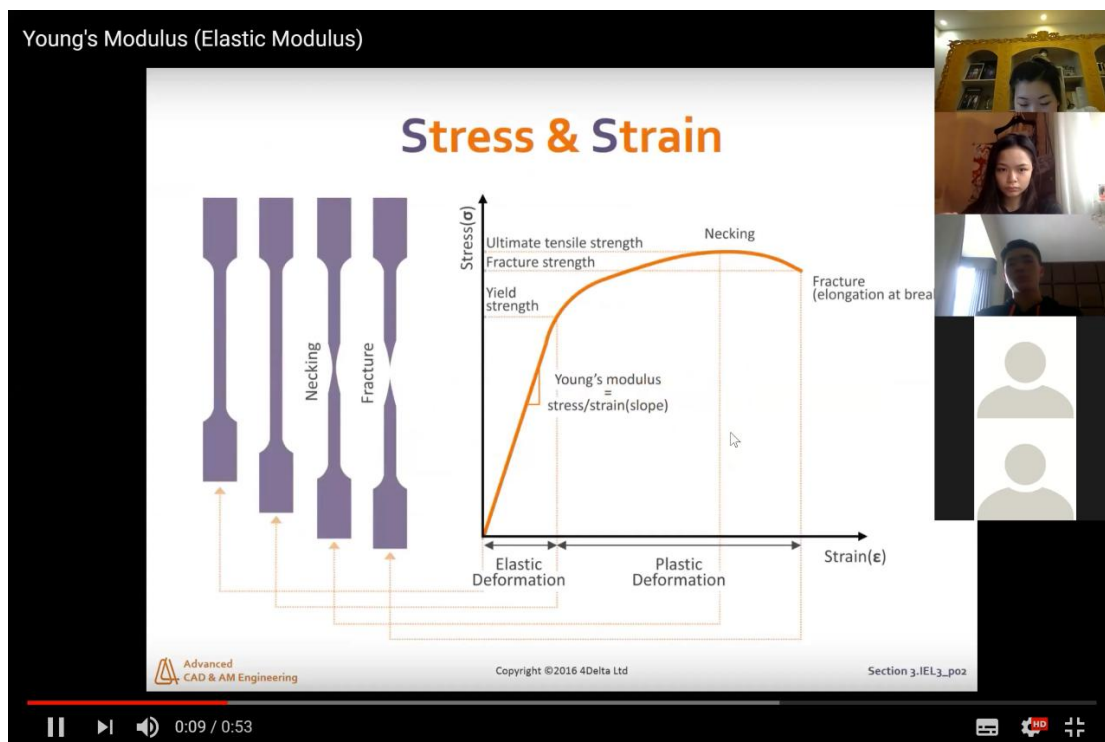
**Compressive strength-** the ability of a material to withstand being pushed or squashed.



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## Year 12

DP year 12 students are coming closer and closer towards their final exams and although the school closure is unfortunate - DP 12 students continue to finish work and follow classes. Classes are mostly take place through Zoom but for many subjects students receive also written feedback on past papers and have individual meetings with teachers regarding their research projects, exhibitions and process portfolio's and final TOK essay.

Although the personal contact that makes our DP program so unique stays, it is a great adjustment for both students and teachers to find ways to be effective and efficient using the platforms we have. They are both doing a great job and student participation has improved greatly over the past weeks.

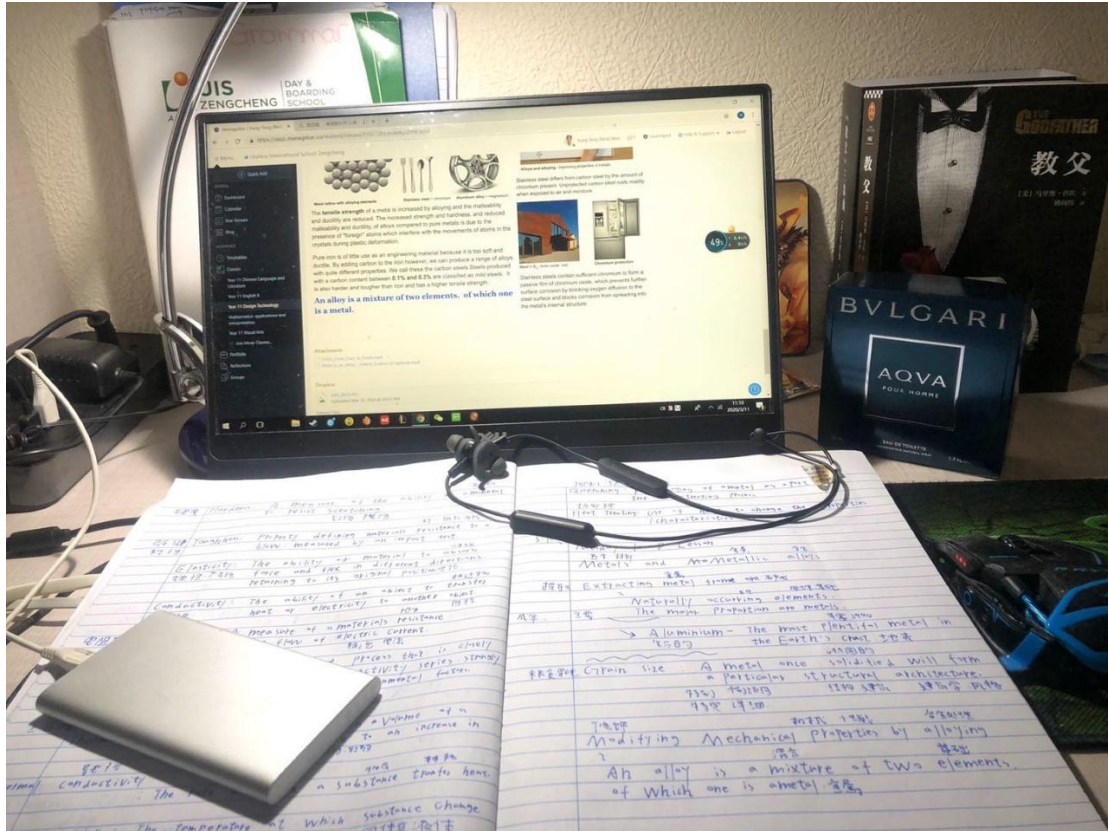
DP classes are take place according to schedule but students are expected to work outside of class hours on Internal assessments, core elements and studying. The DP is a rigorous program and this is no different now we are based in other locations.





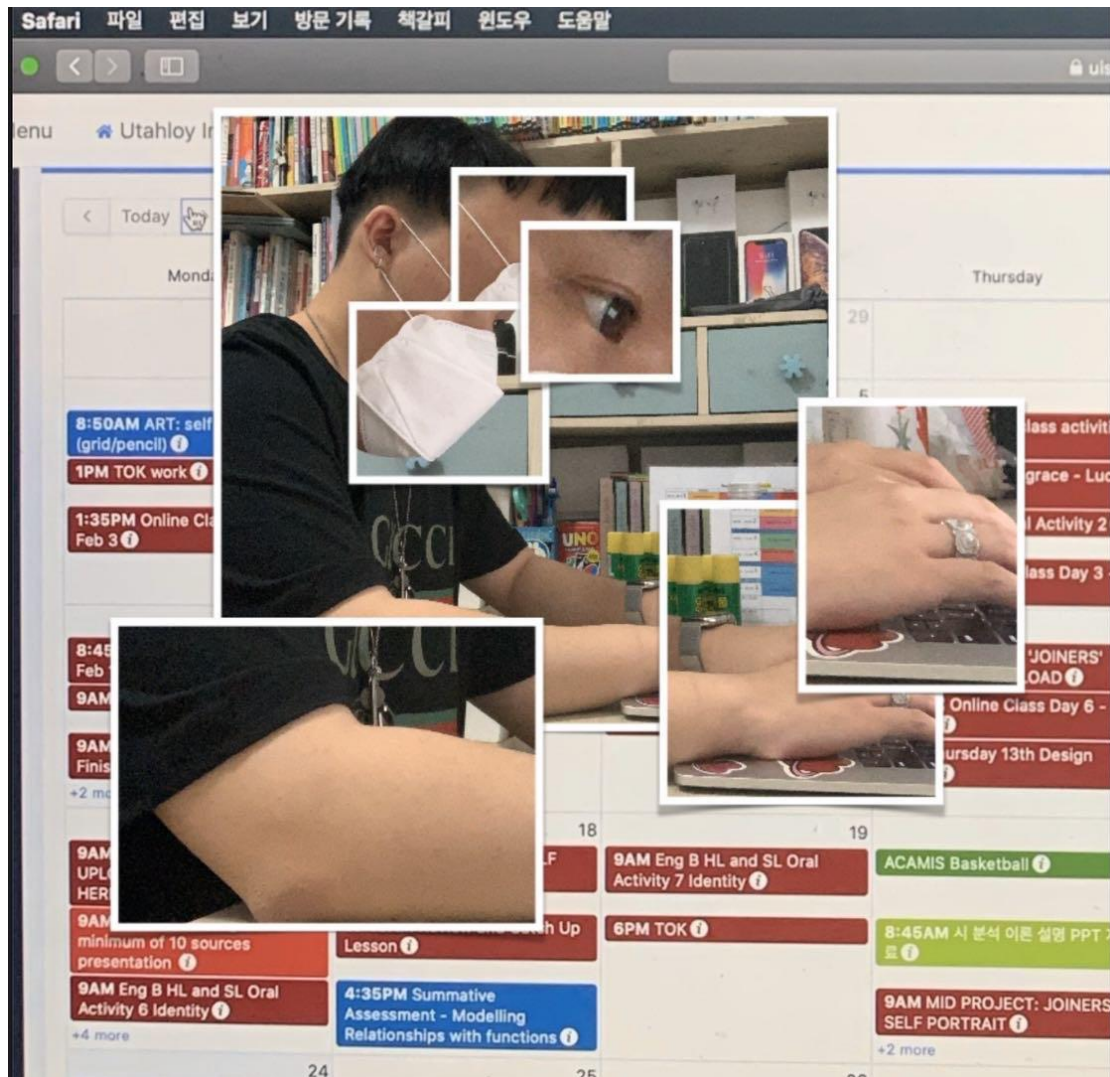
Art works in progress By David Ji





Year 11's 'New Office' By Nick Wen





Year 11 Design Project by Danny JO

## OUTRO

Despite the slings and arrows of adversity the UISZ community has endured as a result of the Coronavirus debacle, we have admirably lived up to our credo of **EXPLORING, ADAPTING and IMPACTING** to the changing circumstances thrust upon us. We remain positive, undaunted, and determined to provide the highest quality international education to our students whether it be in class or online. Adversity only makes us more resilient!

Warmest wishes,

UISZ School & Boarding Community