

UISZ Community Summary – Week 28



INTRO

This week students have worked very hard to finish off their mocks, while all other online classes have meanwhile continued unabated, providing students with a stimulating array of blended learning project-based assignments. The wet weather we have experienced has if anything helped students focus their minds on their studies - not a bad thing. The week long Spring Break which occurs next week will provide an opportunity for students to take a rest, but also enable them to complete any unfinished work for submission to IB.

PYP

Message from Mr Coats Head of Primary:

Dear Utahloy Family... Our Primary Division had a Spirit Week this week, and has so far seen Crazy Hair or Funny Hat, and Favourite Jersey or Sporty Clothes. The children have enjoyed seeing each other in online class meetings and through photos of the fun events.



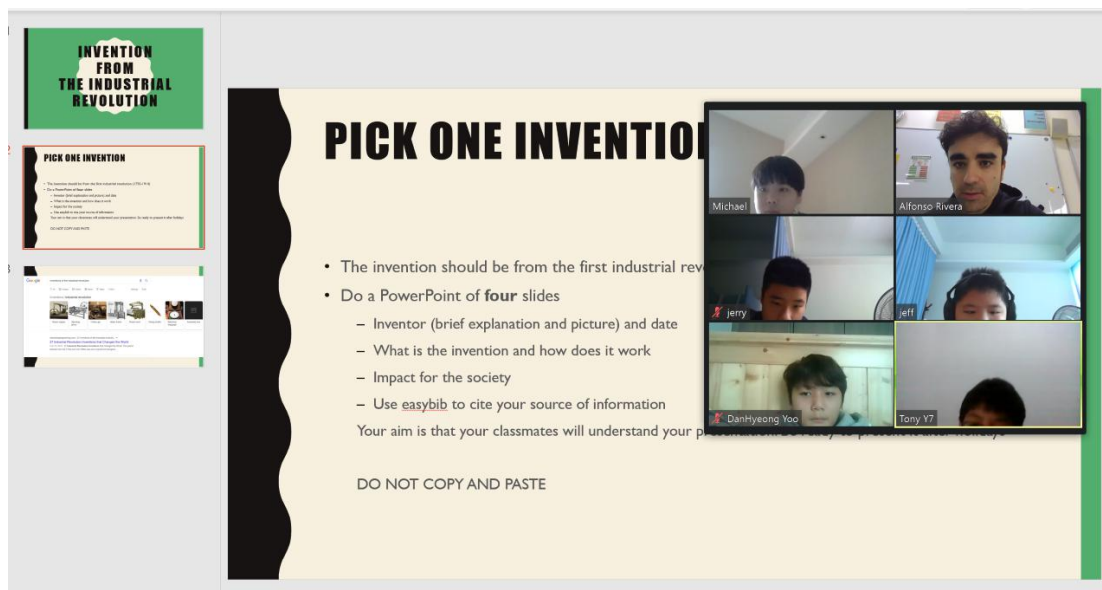




As we approach the April Break, you will find your child's Interim Report posted on their seesaw account by Friday. Children and families are encouraged to take a break from e-learning during the break, and can continue learning by reading, keeping a journal, drawing, painting, and singing their favourite songs. Some students who have not been keeping up will find that there are outstanding assignments they can catch up on to be ready for continued learning, when we resume our e-learning on April 13th.

MYP

During this week, the Y7&Y8s in Mr Alfonso's Humanities class has continued inquiring about the Industrial Revolution, as part of the unit about revolutionary ideas and moments throughout history. We have been learning about different inventions, such as the steamboat and the telephone and how they impacted society. Under this context of rapid change and massive production, students will select an invention of their choice and share with their class their findings.



INVENTION FROM THE INDUSTRIAL REVOLUTION

PICK ONE INVENTION

- The invention should be from the first industrial revolution
- Do a PowerPoint of **four** slides
 - Inventor (brief explanation and picture) and date
 - What is the invention and how does it work
 - Impact for the society
 - Use [easybib](#) to cite your source of information

Your aim is that your classmates will understand your presentation

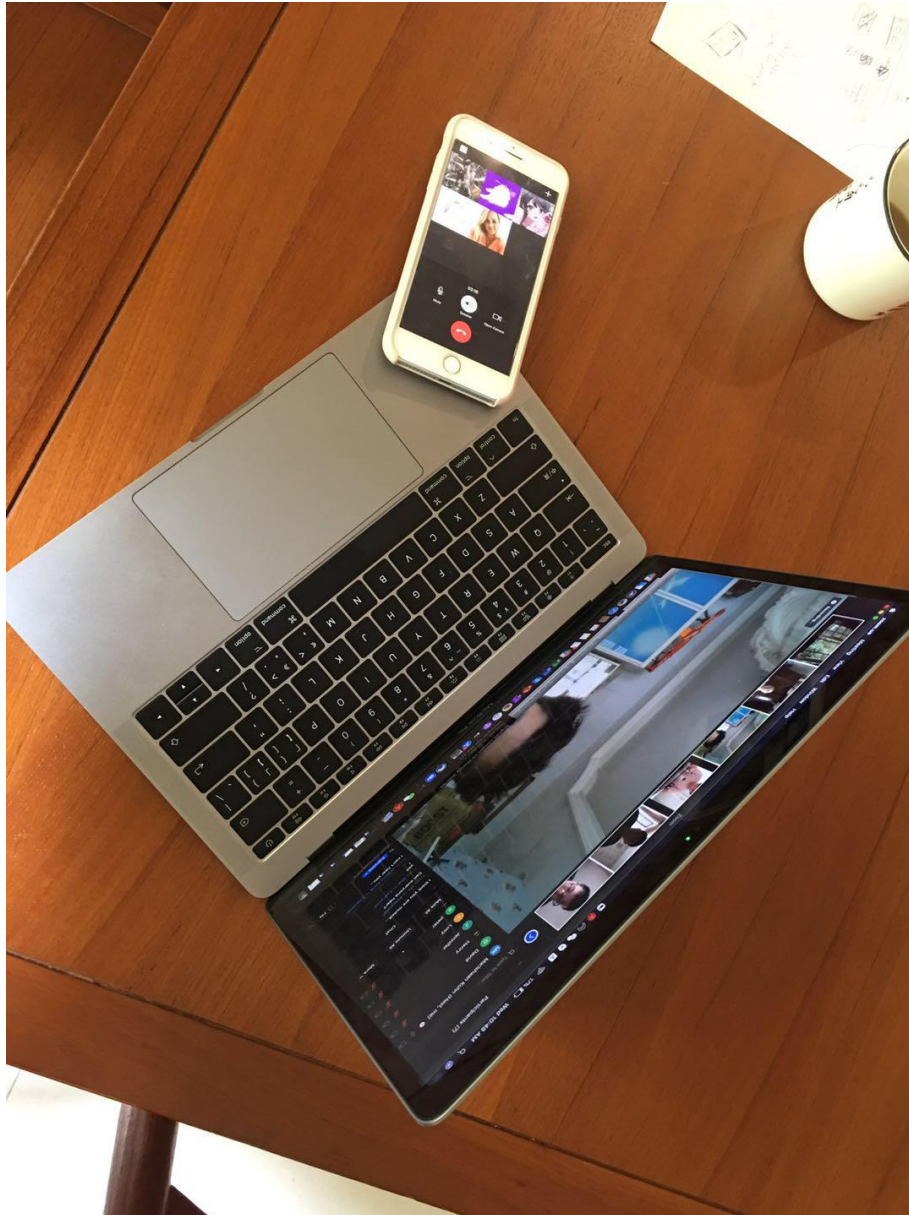
DO NOT COPY AND PASTE

Video feeds visible: Michael, Alfonso Rivera, Jerry, Jeff, DanHyeong Yoo, Tony Y7

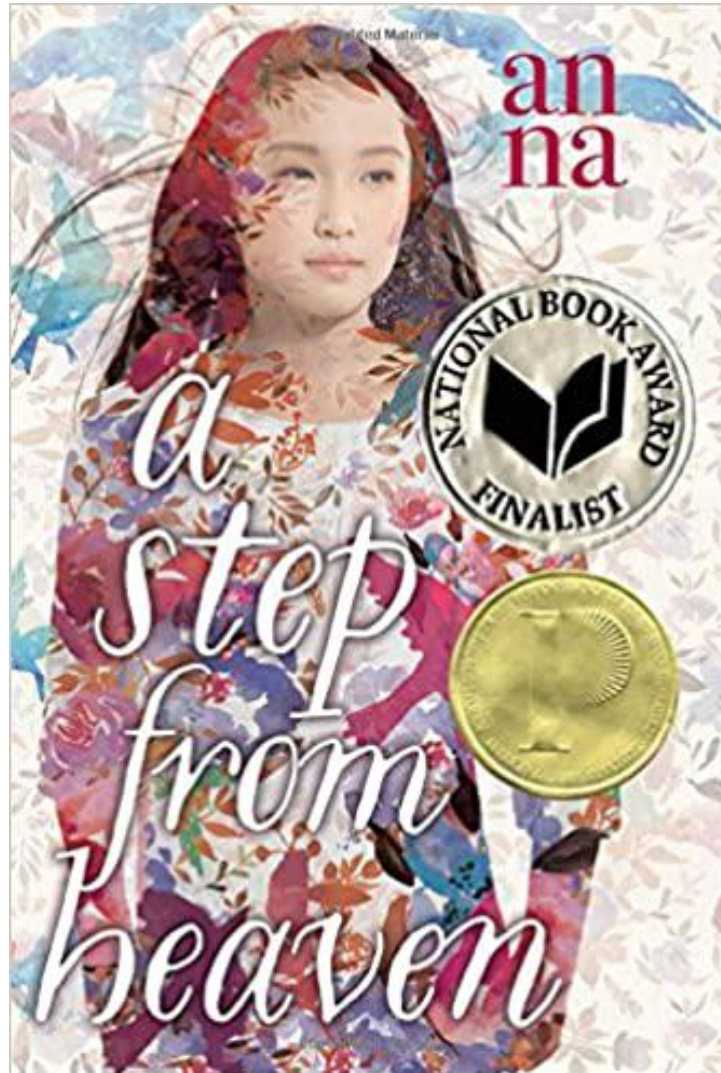
In Year 7 Chinese language and literature online class, this week we started our new journey — the unit of Legends and Science Fiction. The students began to explore how we can use these two different text types to build relationships based on the theme, concepts, inquiry statements and questions in the unit. Students found that our work is reflected in our perspectives and values about the world and society, which are changing and developing fast due to the advances in science and technology. As well as reading a variety of legends and science fiction from our textbooks, students also read the science fiction text ‘The wandering earth’ followed by the movie which was made from the fiction. They will do research and explore the connection between literature and movie arts. Students were very interested and excited about the theme and content of this unit.

DP

In Ms. Marishaan's DP English B class, the year 12 students have recently finished their mock exams. Seeing as Language B is on a new guide this year, the exams now include a listening component. This was an exciting part of our paper and saw us utilizing multiple technological platforms to execute this section. We are now focusing our preparation on our Internal Oral examinations that will take place over the course of the upcoming break. We wish year 12 students all the best with that.



Year 11 DP English B are learning about writing articles this week - our assignment is to write an article on how COVID-19 has impacted their lives, schooling and what words of encouragement they can give to others. We are also starting our new novel, 'A Step from Heaven', by An Na. The book tells the story of a Korean family who relocates to America and it is a text that our students enjoy and appreciate.



Over the past several weeks Y11 students in Mr Gabriel's Art class have been working on critical investigations of the British artist David Hockney and his experimental photography technique which he calls 'Joiners'. Hockney believes these photo collages offer a more accurate representation of human experience than single shots as they show movement, duration and the way that our focus goes from place to place rather than being frozen as in traditional photographs. Pachatana has used this technique very effectively to show the intimacy of a shared family meal- something that she says is a positive thing that has resulted from this extended school closure. Her work shows that we can find happiness and closeness in this time of crisis and isolation- great work Pachatana!



OUTRO

Another full-on week of online learning and mocks comes to a close and the time has come to wind down... take a deep breath...inhale... exhale... and relax for a day or two - before tackling the outstanding work that needs to be completed and submitted for assessments. Have a wonderful Spring Break.

Warmest wishes,

UISZ School & Boarding Community