

UISZ Community Summary – Week 31



INTRO

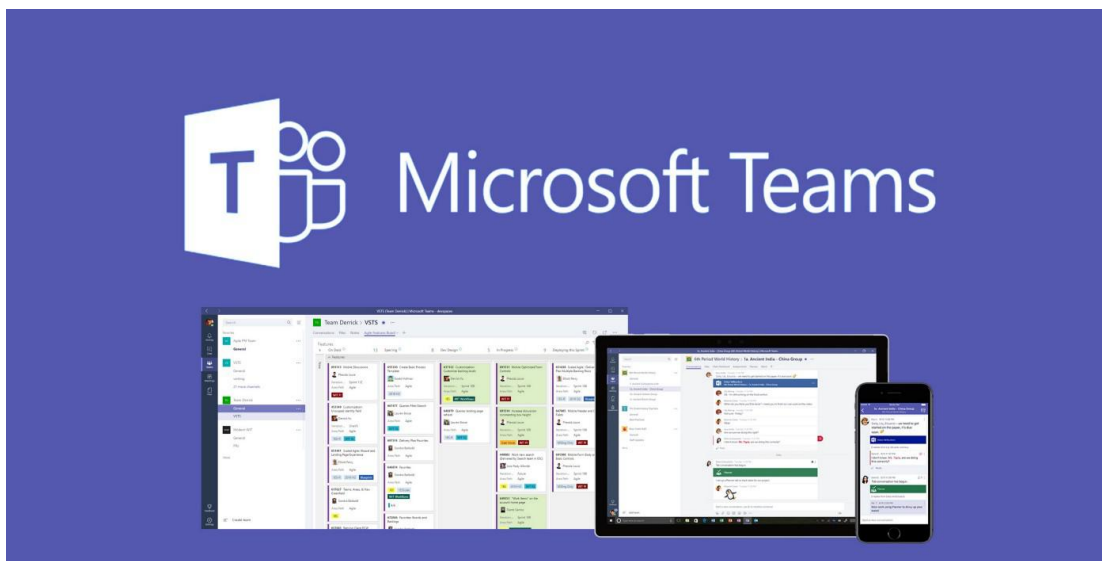
Message from our ICT Coordinator Mr Chay:

It has been an exciting and challenging time for teachers and students this past week. In secondary, we have decided to utilise a tool that will allow us to do video calls, chat, share documents and assign work all on the same platform. We have transitioned to Microsoft Teams. This application is another wonderful offering within our Office 365 ecosystems. Microsoft Teams allows teachers to embed synchronous and asynchronous learning. Teachers are able to provide live lessons, provide instant feedback through communication channels such as chat to students and offer flexibility to learning schedules and opportunities.

Using MS Teams, students can collectively work on a platform together and communicate together to facilitate group work without having to be physically together. This enables students to learn the real value of working remotely and collaboratively. As we navigate through MS Teams beyond video call, we hope to continue to use it as a Learning Management System to compliment our curriculum with our students. Students and teachers have been receptive to the change and is often supported by all stakeholders involved.

For our primary school, we are continuing to deliver lessons through Zoom as it has always provided teachers, students and parents a smooth online learning experience.





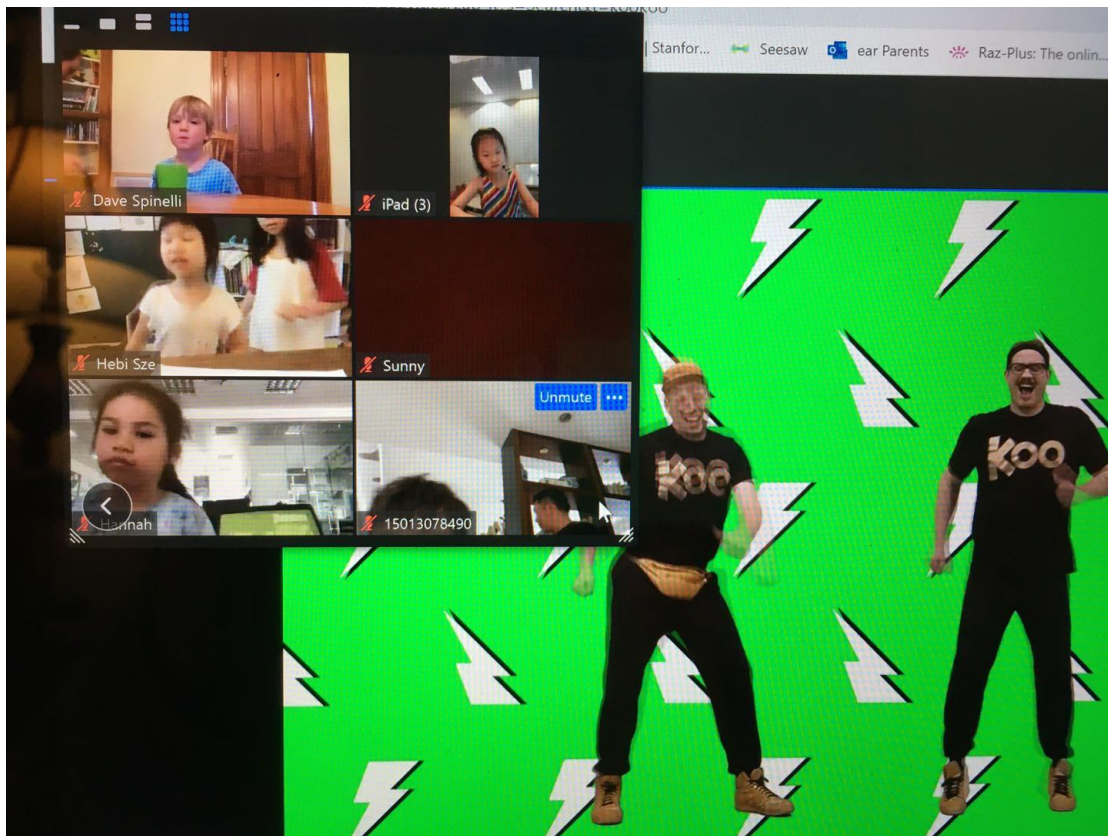
Message from Mr DAVID Head of Primary:

Our Primary Team is busy connecting with our students in a variety of ways. Some teachers who left for Chinese New Year with only their phones have made use of WeChat groups to stay in touch with their students, while others are making the best use of Seesaw, Zoom, Zhumu, and Explain Everything. Like most schools that have made the move to e-learning, we have seen many different options to support students with trial memberships to all kinds of apps, but we want to be as kind to parents as we can and stick to the same platforms from KG to Year Six. We find Zoom very helpful for checking in with students (and use it for our faculty meetings as well) while many teachers are reporting that the Explain Everything lessons are much more helpful to students who can watch them when their schedule allows, and they can watch again, or pause the lesson as needed. This is particularly beneficial for teachers and students who are in many time zones around the world, as many of our families did not get back to China before the borders closed.

We are all hoping for a time very soon when we can be back together as a learning community, and share our stories about where we were during this difficult time, and really appreciate being in our wonderful school again. Thank you for all of your support.

EARLY YEARS

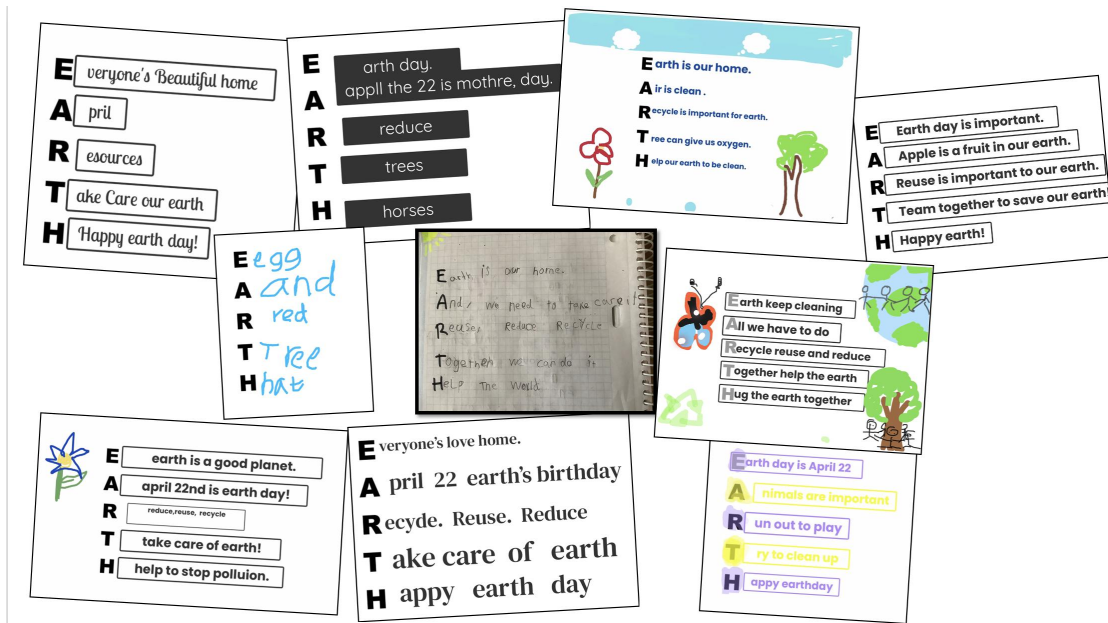
The Early Years really enjoy their Zoom meeting as they participate in a variety of age appropriate activities. This week the students did a Show-and-Tell with a picture or craft they had recently created. They listened to a silly story read by Ms. Kristie and participated in a counting rhyme with Ms. Ashley. It is always nice to have Mr. David join our Zoom meetings and see what he has to share with us. We always end our meetings with a fun group dance. It is so nice to see the happy faces. We miss you Early Years!



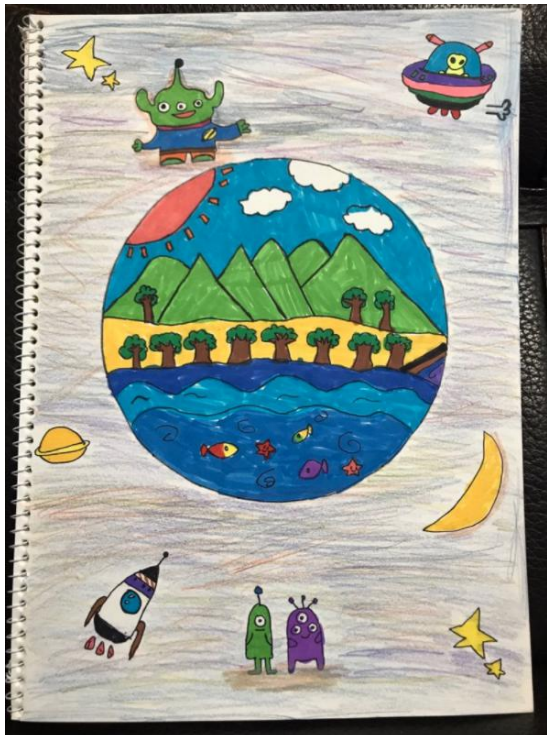


PYP

April 22nd marked the 50th anniversary of the globally recognised 'Earth Day'. Year 1 students in Ms Rachel's class took this as an opportunity to spread the message of caring for Earth, while engaging in their Unit of Inquiry about 'Sharing the Planet'. Check out their fabulous posters and creative poems which remind us all about our responsibilities to do our best for our beautiful home!



The year 3 students in Ms Jo Ann's class showed creativity through their art work and earth day project. This week, students inquired into major events and periods of time in history that changed the world. They researched contributions of different historical periods and events. Through websites and videos, the year 3 students made connections into how our past informed our present in term of inventions and crafts. In Literacy, students have collected personal information about the present events that informed their personal narratives. This week the students are tasked to research a particular event in history and how this changed the world. This will be an individual historical report project for the year 3 class





Year 5 have been learning about budgeting and financial planning in Mr Martin's class. They were tasked with creating a menu and a shopping list. they then had to physically go shopping, (or order online if they are in lockdown still). once they had selected the ingredients they had to prepare the meal with their parents. The children had to document how much the meal cost and how they could apply the mathematical theory they had been learning to real life situations.





MYP

Secondary has just completed our second week with having students back on campus and we are looking forward to welcoming more back soon as well. We are getting back into the swing of things with students attending face to face classes and even

having some special lessons. The Year 10 students have been working to finish up their MYP requirements as well as they have started to transition to the Diploma Program in some classes. Students have been working with Ms. Kuhn and Mr. Rivera to learn about the requirements of the DP English B program. In doing this they will have a leg up at the start of Year 11.

Besides regular lessons and some DP transition, the Year 10 students have had the opportunity to have some hands-on lessons with the assistance of China New Horizons (CNH). The CNH team has been working with the students to do some fun activities during the CCA program. It is great to have the students back on campus so that we can get back to doing the things that make UISZ such a great place to teach and learn.





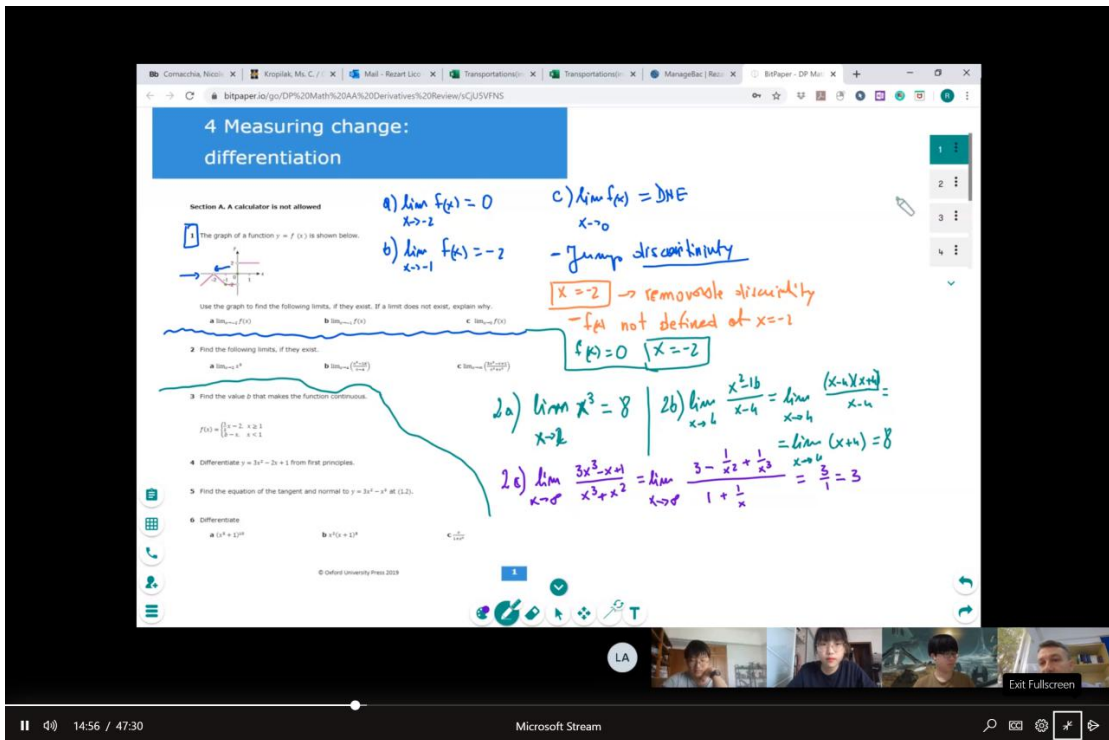
This week, having successfully completed her MYP ePortfolio tasks, Y10 student Selina began her own 'music personal project' with the aim to develop her piano duet playing skills. By the end of the project, she hopes to perform a cover medley of some famous jazz-style songs from films. Selina is a talented pianist who played piano regularly until Year 7. Having played our separate parts for a few days, we had a really successful lesson this week putting our primo and secondo parts together. We hope to showcase our performance to the rest of the school at the end of the month.



DP

During these last few weeks Mr Rezar's DP Math AA class of Year 11 have been studying Calculus related concepts like limits, derivatives, rate of change and related rates. At the same time they have used the techniques learned in class to analyze real life situations. They have discovered that the slope of a line to a curve at a certain point is related to the real life concept of the rate of change at a given time. But also they have seen that a change in the rate of change of a quantity (radius of a cylinder) may cause an effect on another quantity's rate of change (volume of the cylinder). They were able to model this situation using Related Rates of Change. They have realized that calculus has given them tools to not only to calculate the average velocity of an object but also its instantaneous velocity using limits and derivatives.





Congratulations to Peter and David who have completed DP Visual Arts!
These two artists have submitted all assessment materials TO Mr Gabriel for external assessment and are excited to share their artworks with the community. It is very disappointing that they will not be able to hold an exhibition but visual arts students

from MYP and DP will share images of works in a pdf digital exhibition at the end of the year. Here are some examples of artworks by our graduates!



OUTRO

Well as you can see it has been another fun packed teaching and learning week for students both on campus and off-campus with so many interesting classroom stories provided by teachers. There is a real buzz in the air now as we shed the winter blues and head into the dazzling light of summer with all that it symbolically represents. But there is still so much more for students to learn before the end of June. Teaching staff are guiding students every step of the way on this exciting learning journey to reach their full potential.

Warmest wishes,

UISZ School & Boarding Community