

UISZ Community Summary – Week 36



INTRO

This week saw the return of Early Years students to the campus on Thursday which means we now have a full house - so to speak - apart from the graduate DP students who are no longer required on campus. This is such wonderful news - after all we have been through - and staff are celebrating the fact that UISZ is once again one big, happy family! Let's take a closer look at what's been going on over the past few days...

PYP

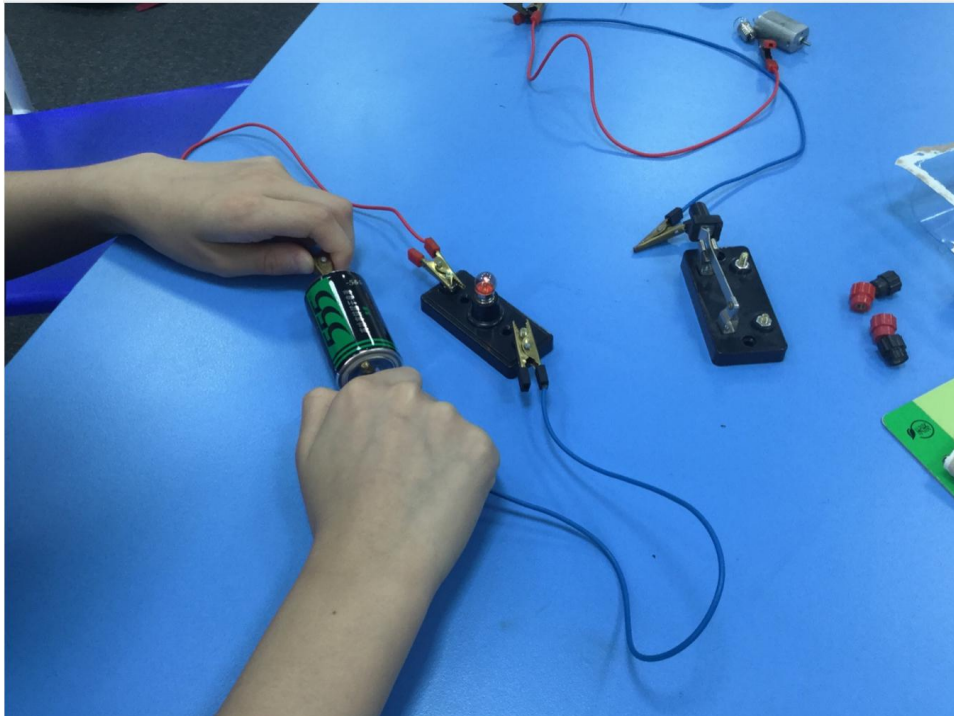
With many Primary students back at school - and some still overseas - we can say that "Global learning" is taking place in Primary now. Teachers are trying their best to include everyone and to make sure that kids are engaged and interested in the tasks assigned. For example, on Monday Year 2 were working on Children's Day activities. They were talking about kids' rights and the Children's Day history. Children that are continuing the online learning program were investigating if every child is actually living a good life and how we can help those whose rights are not respected. It was a nice activity for both, kids on campus and abroad. Children showed commitment and tolerance for those who are not as lucky as themselves. Students also inquired into the lives of kids around the world and provided deep thinking comments and ideas. The activity ended with creating heart-shaped flowers as a beautiful contribution to the Children's Day celebration. Primary School is wishing a very happy Children's Day to all the precious little ones. You are the reason we do what we do at UISZ - which is to enable the development of confident, open-minded, global citizens.







Meanwhile Year Five having been learning all about electricity in their current Unit of Inquiry. They have been constructing simple series electrical circuits. They have been identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Furthermore, the class investigated whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery and by visualising and testing circuits to see if the circuit is complete.



MYP

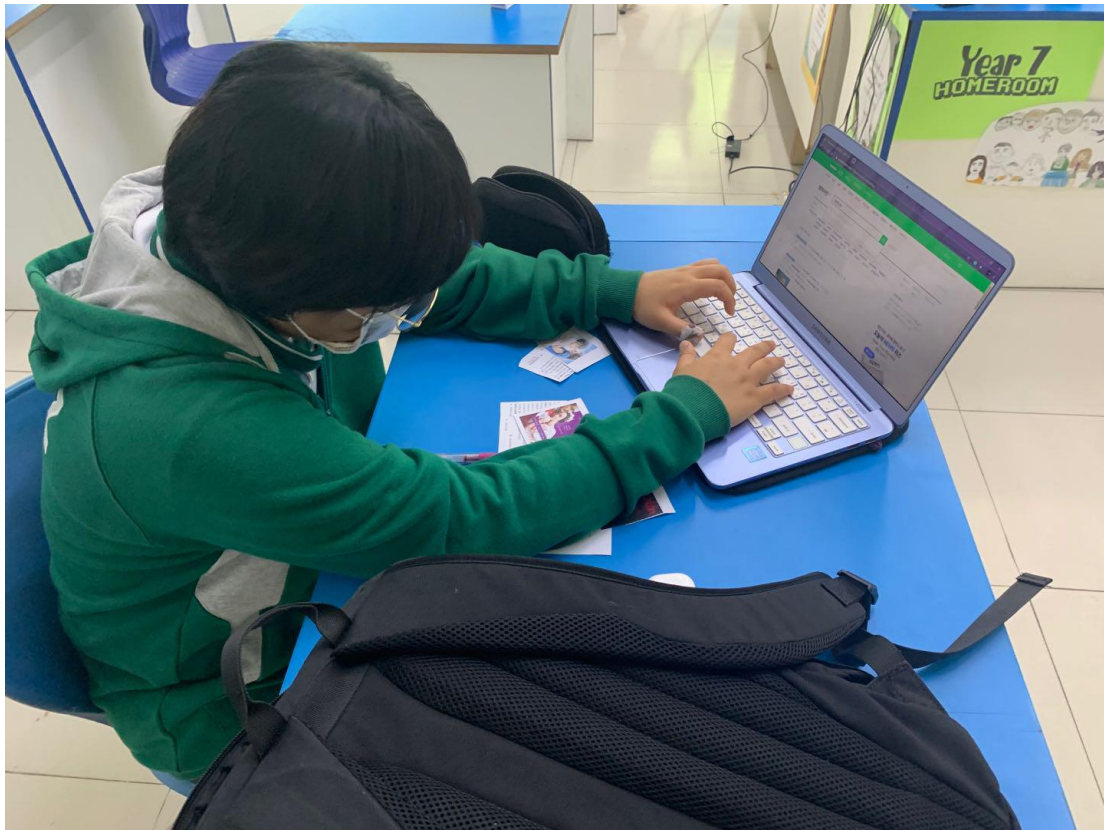
In Miss Paola's year 7/8 Science class, students have been studying about Chemical Reactions and their applications in real-life. We focused on the potential dangers of mixing different cleaning products at home in the context of the COVID-19 pandemic. This past week, students spent time creating websites and blogs to inform our community about the Science behind these dangerous chemical reactions and to provide advice on what to do in case of exposure. We invite you to scan the QR codes and see some of the wonderful work they created!



Year 9s English class is continuing their inquiry-based learning on film and visual convention, and its connections with our daily usage language, such as movie reviews and critics. In order to reinforce such a concept, we had a hands-on activity in which the student matched movie posters and movie reviews and had to justify their decision. At the end of the session, students have to write a reflective piece in which they elicited the significance of visual language in our daily

relationships.





The Y10 students are getting a preview of next year's IB DP Economics course by practicing a mock IA in Ms George's class. They are each carefully researching an issue, formulating a solution and then evaluating it. DP Econ teacher Mr Peebles has worked directly with them and their MYP Humanities teacher in designing the project to effectively model the DP Internal Assessment. It is also worth noting that a final MYP summative assessment in Humanities was NOT required this year because of the cancellation of the IB MYP exams. However, this group of Y10 students is very engaged, committed to success, and eager to get a jump start in the DP program, and they have chosen to take it anyway as it too was designed to model next year's Econ Paper 1/2 assessment. **The Y10 students want to expand their academic lexicon and be as prepared for DP as possible.** They are true stars!



Y10 Chinese LL class is working on the traditional Chinese philosophy schools like Confucius, Legalism and Taoism. They have learnt some basic ideas of these philosophy schools by studying the proses written by the representatives of the schools. They studied how these representatives demonstrated their ideas and tried to convince others by their writing; they also explored the mutual influence of these ideas and the social circumstances, and they also tried to connect the ideas with some current global issues in the class discussions.



BOARDING

Message from Mr Holt:

‘Dragons beget dragons.’ -- CHINESE PROVERB

Week 4 of Post-Covid has come and gone and the Dragonites continue their good form, preparing for the final tilt at the looming exam-windmills that, of necessity, must come before the R&R of summer holidays.

The positive and collaborative vibe in the boarding community continues apace with a diverse and enriching after-school and evening program.

They say that life is never linear, but is, rather circular. The 7-day boarders headed to Phoenix Hotel for some an aquatic sojourn on Saturday and a trip to Wanda on Sunday for a communal meal of sorts, all part of the widening circles of to normalise things as far as possible in a post-Covid-19 environment.

It would be remiss for the boarding community not to acknowledge the hard work of the many people – academic, administrative, catering, medical, maintenance and cleaning staff – all of whom continue to smooth the transition back. Dragon House is almost starting to feel like the home of Dragons once again.

A luta continua.









OUTRO

Well it has been another hectic week on campus with classes back in full swing now. A wide array of stimulating project based assignments have - as always - been prepared and delivered by teachers to keep our hungry young minds engaged throughout the week. We wish all students and parents a restful weekend to recharge their batteries (metaphorically speaking).

Warmest wishes,
UISZ School & Boarding Community

